



Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	Phonics	Les saisons (Seasons)	J'apprends le français (I am learning French)	Les animaux (Animals)	Je peux... (I am able...)	Les fruits (Fruits)
Year 4	Les salutations (Greetings)	Les saisons (Seasons)	Les légumes (Vegetables)	Je me présente (Presenting myself)	Ma famille (My family)	En classe (in the classroom)
Year 5	Je me présente (Presenting myself)	La date (The date)	Au salon de thé (At the tea room)	As-tu un animal? (Do you have a pet?)	Quel temps fait-il? (What is the weather?)	En classe (in the classroom)
Year 6	Je me présente (Presenting myself)	La date (The date)	As-tu un animal? (Do you have a pet?)	Les vêtements (Clothes)	A l'école (At school)	Le week-end (The weekend)

Year 7 Expectations

Aims

The national curriculum for modern foreign languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence, fluency, and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Attainment Targets

By the end of key stage 3, pupils are expected to know, apply and understand the matters, skills, and processes specified in the programme of study.

Subject Content

Pupils should be taught to develop their skills in listening, speaking, reading, and writing. They should develop their ability to understand and communicate in French, using grammatical structures and vocabulary with increasing accuracy. Pupils should be taught:

- to listen to and understand familiar words and phrases in a variety of contexts
- to communicate and express themselves with a degree of confidence, using basic grammar and vocabulary
- to read and understand simple written texts, identifying key information and basic opinions
- to write simple phrases and sentences on familiar topics, making use of the grammatical structures they have learnt
- to recognise and use a range of basic grammatical structures, such as verb conjugations in the present tense, articles, adjectives, and plural forms.
- to explore the culture and traditions of French-speaking countries, including festivals, food, geography, and traditions.