



Theme	Literacy	Phonics
The Reception unit this term is “Celebrations”. The children will explore traditional cultural celebrations, such as Bonfire Night, as well as religious festivals including Diwali, Christmas and Hanukkah.	This half term the children will share books that have celebrations as their focus, including the Nativity story, the story of Rama and Sita, and well loved children’s classics such as The Gruffalo and Stick Man. They will identify the different parts of a story, the characters and settings. Reception children will also retell the stories in a variety of ways.	Read, Write Inc Phonics and Daily Supported Reading Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the half term.
Religious Education	Mathematics	Music
Why is Christmas special for Christians? Week 1: How do people prepare for the birth of a baby? Week 2: How did Mary know she was going to have a baby? Week 3: How did Mary and Joseph feel about having a baby? Week 4: How do Christians prepare for the special day of Christmas? Week 5: What story do Christians remember at Christmas and why? Week 6: Why is Christmas special for Christians?	Reception children will explore measures through practical tasks that allow exploration of height, weight and capacity. The children will also continue to work with pattern and shape and 2D shapes, combining the two topics to deepen their understanding. Reception children will practise counting reliably by touching or pointing to objects. They will also begin to estimate how many are in a small group of objects, and will subitise groups of up to 5 objects.	Recalling Patterns, Actions and Rhythms Follow the Leader: Tap with Me (Autumn 2) Building on their memory and imitation skills, Reception children embark on “Follow the Leader: Tap with Me.” This unit focuses on recalling patterns, actions, and rhythms. Children develop their ability to follow and tap out rhythmic patterns set by their peers or the leader, nurturing their cognitive and motor skills .
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
The focus for this half term will be on celebrations that the children have experienced including birthdays, festive holidays and other special occasions such as the birth of a baby and when friends and relatives visit their homes.	Children will explore making appropriate decorations for different celebrations using a variety of media including paint, dough and junk modelling. They will be encouraged to try media and techniques that they would not normally choose to work with including printing and papercraft.	The children will be encouraged to celebrate their differences and similarities by exploring the celebrations that the most enjoy. Reception class will look at the different ways in which fireworks, light and presents are included in festivities around the world.
Physical Development	Communication and Language	Trips and Visits
The children will be encouraged to develop their fine and gross motor control through a variety of activities including using balance bikes and the EYFS climbing frame. They will also develop their skills in using a knife and fork, and scissors. P.E. skills will focus on throwing, catching and balancing.	The children will develop their communication skills through pairs, group and whole class discussions and through conversation, where they will practise the art of listening to one another and responding to what has been said.	Local Area Walk to St Philip’s Church . We will have a tour of the church and observe the way each part is used by the community. Forest school—Thursday afternoons.