

tice capturing, editing, and improving images. They'll also un-

derstand that not all images they see are real.

St Barnabas and St Philip's CE Primary School

Year 2 2025/26—Autumn 2





daily sessions, children will learn spelling rules, patterns and

exceptions, helping them to apply their knowledge inde-

pendently in their writing.

English Writing	English Reading	Science
We will explore "Rosie Revere Engineer" and we will read Rosie Revere, Engineer and write narratives, developing characters and story structure. After, we will read "The Jolly Christmas Postman and write more letters and instructions on how to make Christmas objects. ROSIE REVERE ENGINEER	"The magic finger—Roald Dahl" We will delve into this magical fantasy novel all about turning people into birds. We will focus on inferences, clarity, paring and contrasting, justifying answers to questions and explore new vocabulary.	Materials We will explore the different materials in the world around us (metals, glass, plastic, paper, wood, rock, brick and fabrics) and how we use them to create useful tools.
Religious Education	Mathematics	Music
Christianity: How does the symbol of light help us to understand the meaning of Christmas for Christians? Week 1: What does Jesus mean when He says, "I am the light of the world?" Week 2: What do you think the most important symbol on the Christingle is and why? Week 3: How and why do artists use the symbol of light in their religious paintings? Week 4: Who is your guiding light?	Addition and Subtraction & Shape We will secure our place value knowledge of numbers to 100 and continue on our learning journey to add and subtract 2-digit numbers to 100 with confidence and fluency. We will develop our understanding of related facts and how they help us solve problems. In shape, we will consolidate our knowledge of 2D and 3D shapes and their properties. We will learn the difference between edges and vertices and recognise the faces of shapes.	Exploring Rhythm 2: Stick Notation The second term of Year 2 delves deeper into rhythm exploration, with a focus on stick notation. This unit corresponds with the curriculum's emphasis on building rhythm skills. Pupils learn to interpret and read rhythms using stick notation, enhancing their rhythmic accuracy and preparing them for more advanced rhythmic activities in Key Stage 2.
Geography	History	P.E.
History and Geography alternate each half term	The Romans in Britain We will explore: The growth of the Roman empire, The Roman army, The Roman invasion of Britain, and Roman towns.	Gymnastics Fridays
Art	Design and Technology	Trips and Visits
Colour, shape and texture Exploring the work of Artists: Matisse and Jan Van Eyke	No DT this term	Tower Bridge
Computing	PSHE	Spelling
Creating Media: Digital Photography Pupils learn how different devices can take photos and prac-	Bullying We will cover: How words and actions can affect how people	We will follow the Read Write Inc. Spelling programme to build confident and accurate spellers. Through short, engaging

feel, why name-calling, hurtful teasing, bulling and deliberate-

ly excluding others is unacceptable, how to report bullying or

other hurtful behaviour.