## St Barnabas and St Philip's - Nursery

|                       | Autumn  |   | Spring  |  | Summer  |  |
|-----------------------|---------|---|---------|--|---------|--|
|                       | Value:  | Wisdom  | Value:  | Compassion   | Value:  | Perseverance   |
| T<br>e<br>r<br>m<br>1 | Topic   | All About Me  | Topic   | Dinosaurs  | Topic   | Transport  |
|                       | Exp:    | Exp:School Tour   | Exp:    | Visit: Police Station  | Exp:    | Visit: Forest School   |
|                       | Texts:  | A place called home by Kate Baker, Coming to England<br>by Floella Benjamin, Real Superheroes by Julia Seal | Texts:  | Harry and the Dinosaurs series by Ian Whybrow                      | Texts:  | Rosie's Walk, The Gruffalo. The Way Back Home                            |
|                       | Writing | Mark Making Opportunities   | Writing | Non-Fiction Writing: Lists, Instructions                           | Writing | Fiction/Narrative: Descriptive Sentences                                 |
|                       | Reading | Daily Supported Reading   | Reading | Daily Supported Reading  | Reading | Daily Supported Reading  |
|                       | Maths   | More than, fewer than, the same<br>Shapes and Objects   | Maths   | Exploring pattern<br>Shapes<br>Subitising                          | Maths   | Exploring pattern<br>Counting - Take and give 1,2,3<br>Compare and sort  |
|                       | Science | Seasons of The Year: Autumn   | Science | Seasons of The Year: Spring<br>Our planet                          | Science | Seasons of The Year: Summer  |
|                       | RE      | Who am I?   | RE      | What makes us special?   | RE      | What are the special places and people in our community?                 |
|                       | PSHE    | Being Me In My World  | PSHE    | Dreams and Goals   | PSHE    | Relationships  |
|                       | PE      | Introduction to PE Unit 1   | PE      | Dance  | PE      | Games  |
|                       | Art/DT  | Primary Colours   | Art/DT  | Exploring paint  | Art/DT  | Colour mixing  |
|                       | Music   | Move to the Music: Stopping and Starting  | Music   | Singing Skills 1: Find your Voice                                  | Music   | Feeding the Music  |
|                       | Value:  | Community   | Value:  | Норе   | Value:  | Joy  |
|                       | Topic   | Celebrations  | Topic   | Growing and Changing   | Topic   | Heroes and Adventures  |
| T<br>e<br>r<br>m<br>2 | Exp     | Exp: Christmas Lunch<br>Visit: Post Office  | Exp:    | Visit: Supermarket<br>Exp: Chicks!                                 | Exp:    | Visit: Fire Station  |
|                       | Texts   | Confetti, Let's Celebrate, All The Things You Will Do   | Texts:  | Planting a rainbow, Jack and the beanstalk                         | Texts:  | Whatever Next! By Jill Murphy / How to Catch a Star by<br>Oliver Jeffers |
|                       | Writing | Mark Making Opportunities   | Writing | Non Fiction Writing : Lists, Instructions                          | Writing | Narrative Writing  |
|                       | Reading | Daily Supported Reading   | Reading | Daily Supported Reading  | Reading | Daily Supported Reading  |
|                       | Maths   | Hear and say number names<br>Order number names<br>I see 1,2,3  | Maths   | Exploring pattern<br>Position and routes<br>Counting - Label 1,2,3 | Maths   | Counting - show me 5<br>Compare and sort<br>Subitising                   |
|                       | Science | Forces  | Science | Plants   | Science | States of Matter   |
|                       | RE      | Why is Christmas special?   | RE      | How do people celebrate Easter?                                    | RE      | What objects and clothes are special to some people and why?             |
|                       | PSHE    | Celebrating Difference  | PSHE    | Healthy Me   | PSHE    | Changing Me  |
|                       | PE      | Introduction to PE Unit 2   | PE      | Gymnastics   | PE      | Ball Skills  |
|                       | Art/DT  | Secondary Colours   | Art/DT  | Puppets  | Art/DT  | Drawing, painting, weaving<br>or simple sewing                           |
|                       |         |   |         |  |         |  |