

## St Barnabas and St Philip's CE Primary School

## Nursery 2025/26—Autumn 1



	Mrs Mepham	
Theme	Literacy	Phonics
Our next theme is all about 'Celebrations', where children will have opportunities to learn about different celebrations that take place over the next half term. We will explore topics such as Bonfire Night, Diwali, Hanukkah, Christmas, New Year and Birthdays, I ooking at how different people celebrate all over the world, and why each topic is celebrated. The children will have opportunities to look at different cultures and traditions, and talk about how they celebrate at home!	We will read different stories and poems throughout this theme, learning new vocabulary. The children will retell stories using props and order pictures. They will draw their favourite part of different stories, and write letters and invitations for celebrations.	Read, Write Inc Phonics and Daily Supported Reading  Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.
Religious Education	Mathematics	Music
Why is Christmas Special?  Week 1: Why is Christmas special to most Christians?  Week 2: What are the signs of Christmas?  Week 3: How is Christmas celebrated around the world? (1)  Week 4: How is Christmas celebrated around the world? (2)  Week 5: What are Christmas songs?	The children will explore shapes when looking at rockets, using them to create their own. They will look at pattern in Diwali, as well as count candles on birthday cakes and the Menorah. The children will count and sort objects such as gems and coins, and begin to recognise and orders numbers. They will also explore big and small, sequencing and counting back-	In the second unit, "Follow the Leader: Copy Me", we delve into the realm of memory and imitation. Building on recalling patterns, actions and rhythms, Nursery children develop their cognitive skills by mimicking actions and rhythms set by their peers or the leader. Through this playful imitation, they enhance their memory and coordination while exploring the joy of creating rhythms together.

Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
We will explore different cultures, traditions and stories when	We will explore texture and colour, and using different materi-	The children will explore safety during celebrations, such as
learning about each topic. The children will have opportunities	als when creating pictures and artwork, such as fireworks or a	keeping safe during fireworks. They will look at how Diwali is
to share how they celebrate at home, and how this might differ	Christmas wreath. We will create paper plate Diya's and deco-	celebrated and then take turns being the birthday child in a
to their friends, or for other families around the world. We will	rate bunting and party hats for decorations. The children will	role play party. They will explore light and shadow in our Ha-
use pictures, videos and artefacts to deepen our understanding	learn new songs and have opportunities to perform these for	nukkah topic and play party games to build resilience. We will
and give opportunities to ask questions.	their friends. We will also create dances, and perform to mu-	talk about goals that we have and use what we have learned to
	sic.	plan a celebration.

Week 6: What does Christmas mean to me?	wards from 5 or 10.	or or outside the control of the con
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
We will explore different cultures, traditions and stories when learning about each topic. The children will have opportunities to share how they celebrate at home, and how this might differ to their friends, or for other families around the world. We will use pictures, videos and artefacts to deepen our understanding and give opportunities to ask questions.	We will explore texture and colour, and using different materials when creating pictures and artwork, such as fireworks or a Christmas wreath. We will create paper plate Diya's and decorate bunting and party hats for decorations. The children will learn new songs and have opportunities to perform these for their friends. We will also create dances, and perform to music.	The children will explore safety during celebrations, such as keeping safe during fireworks. They will look at how Diwali i celebrated and then take turns being the birthday child in a role play party. They will explore light and shadow in our Ha nukkah topic and play party games to build resilience. We witalk about goals that we have and use what we have learned to plan a celebration.
Physical Development	Communication and Language	Trips and Visits
In this unit, children will be introduced to Physical Education and structured movement through the topic of 'everyday life'.  They will spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group.	We will listen to fireworks and use newly learned vocabulary to describe. The children will have opportunities to hear new stories such as 'Rama and Sita' and discuss how people celebrate. They will discuss how they celebrate at home and explore what a tradition is. We will sing new songs and learn new vocabulary in each topic.	Visit to the Post Office—letters to Santa.