

Year 5

Writing

We will base our learning around the text: **Macbeth** By William Shakespeare.

Skills: We will be adding to the children's collections of writing, focusing on narrative progression, and vocabulary use.

Writing outcomes: narrative, playscripts and poem.

Grammar and punctuation: Revisiting conventions and rules of speech punctuation when using dialogue in stories; identifying modal verbs and the verbs they are modifying and choosing modal verbs for impact.

Reading: We will be studying the text Journey to The River Sea by Eva Ibbotson

Maths

Shape

Understand and use degrees.

Classify angles.

Estimate angles.

Measure angles up to 180 degrees.

Draw lines and angles accurately.

Length and angles in shape.

Regular and Irregular polygons.

3D Shapes

Read and Plot Coordinates.

Translation.

Lines of Symmetry.

Art: Print Making

Concepts: Printmaking as an indirect art form: blocks, plates, silk screens.

Printmaking can be a positive (relief), negative (intaglio) or stencil process. Printmaking allows the creation of multiple versions of the same design.

Summer 1



"One body with many parts, growing together in love"

Music – Dancing in the street (Motown)

Focusing on choral rehearsal

Design and Technology – Architecture in Schools

Building design and structures

French – Weather and Transport

Pupils will learn the vocabulary for the weather and different items of clothing. Pupils will build written sentences and present their work on what clothing is appropriate for different types of weather. Pupils will also be introduced to different methods of transport.

Computing - iAdvertise

Pupils will be introduced to advertising across three different mediums: Print, TV and Radio. They will learn how to create radio adverts and jingles to suit different products and themes, create a TV advert for a new product and finally a digital print advert for their product.

Mr Sivanathan

RE

Sikhism: How did the final five human Sikh Gurus shape Sikhism?

Week 1: Why did Guru Hargobind wear two kirpans?

Week 2: Why do Sikhs look to Guru Har Rai about care for the creation?

Week 3: How did Guru Har Krishan cared for those who were dying? What do Sikhs believe about death?

Week 4: In what ways was Guru Tegh Bahadur brave?

Week 5: How and why was the Sikh Khalsa formed?

Science – Materials

This unit focuses on Properties- solubility, conductivity, flexibility, fair testing, solubility, separation of mixtures, reversible changes-dissolving, mixing, change of state.

History – The Industrial Revolution

In this unit children will develop their understanding of the Industrial Revolution, thinking about cotton production, steam engines, iron and coal, and children at work.

Geography – New Zealand and the South Pacific

In this unit children will look at the location and physical geography of NZ, the history of NZ, earthquakes, climate, biomes, and animals, as well as exploring South Pacific Islands.

PSHE

Relationships

- Thinking about personal qualities and self-esteem.
- Knowing your rights and responsibilities with online communities and games.
- Staying safe when using technology to communicate with friends.

PE – Quick Cricket and Volleyball (Tuesdays and Wednesdays)