



Theme	Literacy	Phonics
Our next theme is all about dinosaurs! We will explore dinosaurs through books, pictures and fossils, learning vocabulary to describe their bodies. We will compare habitats, explore natural materials, act out stories with movement and dinosaur sounds, and finish by discovering dinosaur eggs and learning about fossils.	The Nursery children will explore dinosaurs picture books, and mark-make dinosaur footprints using different materials. We will match pictures to labels and draw different dinosaurs.	Read, Write Inc Phonics and Daily Supported Reading Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.
Religious Education	Mathematics	Music
Big question—What makes us special? Week 1: Who is special to me? Week 2: How would it feel to lose something special? Week 3/4: Why was each sheep important to the shepherd in the parable of the lost sheep? Week 5: How am I special? Week 6: How do others keep us safe?	We are going to sort dinosaurs by size and count/compare how many legs different species have. We will use cubes to measure dinosaur lengths using toys and use adjectives when drawing habitats and describing pictures. We will create patterns using footprints and sort and count eggs in nests. We will also use same and different when comparing fossil shapes.	As we progress into the Spring Term, Nursery children start their journey of discovering their singing voices. With a focus on pitch-matching, children explore different pitches and tones in a fun and engaging way. They begin to grasp the concept of matching their voices with various pitches, laying the foundation for future musical expression.
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
The children will look at images of fossils and dinosaur skeletons, and begin to understand herbivores and carnivores. They will explore natural materials to recreate habitats, such as rocks, leaves and sand. Children will compare dinosaurs to modern animals, learn about life cycles, and begin to understand that dinosaurs lived long ago.	We will make dinosaur footprints using sponges and toy dinosaurs, as well as create a dinosaur using collage materials. We will build small habitat models using natural items and make sound shakers to create a dinosaur “roar”. We will create dinosaur eggs using papier-mache and use salt dough to make our own fossils.	We will begin by settling back into our routine and remembering how to use resources safely. We will work together to create a large dinosaur model and share small world dinosaurs. In groups, we will act out dinosaur stories, care for “dinosaur eggs,” and take turns discovering fossils in sensory trays.
Physical Development	Communication and Language	Trips and Visits
In this unit, children develop expressive movement through everyday life. They explore space safely, including travelling movements, shapes and balances. Children choose actions in response to a stimulus, copy and repeat movements, and learn to count to keep in time with music. They perform to others and begin to give simple feedback.	The children will start by sharing what they know about dinosaurs and be introduced to new vocabulary. We will learn words for body parts, such as tail, claws, teeth and horns. We will explore where dinosaurs might have lived and copy and describe their sounds. We will also discuss eggs, nests and baby dinosaurs, and learn the word “fossil” and why they are important.	Visit to the local Police Station.