



Theme	Literacy	Phonics
The Reception unit this term is “Stories from the Past”. The children will study traditional stories to discover the lessons that we can learn from them, for example how we can keep safe and showing empathy for others.	This half term the children will develop their oral comprehension skills through examining such familiar tales as, “Rapunzel” and “Goldilocks and the Three Bears” in greater depth. Writing activities will focus on continuing to practise writing correctly formed letters and using Phonic knowledge to write words that make up simple sentences.	Read, Write Inc Phonics and Daily Supported Reading Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.
Religious Education	Mathematics	Music
What can we learn from stories? Weekly questions: Week 1: What does the Christian story of The Good Samaritan teach us? Week 2: What does the Christian story of The Wise and Foolish Builders teach us? Week 3: What does the Jewish story of Moses teach us? Week 4: What does the Jewish story of Hanukkah teach us? Week 5: What does the Islamic story of The Prophet and the Ants teach us? Week 6: What does the Islamic story of The Boy who Threw Stones at Trees teach us?	Reception children will explore sharing groups of objects, including those with odd and even numbers, playing with and building doubles, exploring patterns and creating pattern rules, visualising objects from different positions and describing them, and giving instructions to another person. We will continue to practise writing digits and two digit numbers, and addition through number bonds.	In “Exploring Musical Worlds”, the children are becoming more attentive listeners, recognising and describing patterns within music, fostering an ability to engage with different musical experiences. Reception students can engage with rhymes, poems, nursery rhymes and songs, expressing their feelings and thoughts through music, enhancing language skills. Children are increasingly confident in singing and can match their voices to different pitches, displaying improved vocal control and pitch-matching abilities.
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
The focus for this half term will be on forces: push, pull and twist, and how these were employed to develop modes of transport. We will find out about means of transport from the past, including the horse and carriages, the bicycle, boats, ships and steam trains.	Children will represent the seasons using colour and they look to the works of Pissarro for inspiration. We will experiment with colour mixing to create the shades needed to represent changes in the physical world, using our first hand experience of weather changes.	The children will be encouraged to deepen their understanding of sensitivity to their own needs and the needs of others, and to show empathy through the exploration of stories from the past, including moral tales.
Physical Development	Communication and Language	Trips and Visits
The children will continue to develop their fine motor skills through manipulating a variety of cutlery, brushes, pens, pencils and scissors. The children will be guided to show greater accuracy and care in their art work, concentrating on the use of lines and curves to frame their work.	In Reception we will practise engaging in conversations, with the emphasis equally weighted on speaking and listening then responding appropriately to others. We will pose questions that provide our partners and teachers to provide more information about the topic.	The Floating Classroom —Wednesday 2nd July The children will have the opportunity to visit a floating classroom where they will find out information about pirates, as well as observing the waterfowl on the canal at Maida Vale.