



Theme	Literacy	Phonics
<p>Our next theme explores Transport, beginning with transport in our area and how we can be safe around it. We move on to look at transport around the world, making comparisons. We will explore transport from the past, and how we would travel to the South Pole. To end our theme, the children will look at moving toys, and begin to create their own.</p>	<p>The children will create road safety posters and write about their journey to school. They will label types of transport and create a passport with stamps for other countries. They will describe transport in the past and order pictures from past to present. The children will write about an expedition to the South Pole and write instructions for how to make a toy move.</p>	<p>Read, Write Inc Phonics and Daily Supported Reading</p> <p>Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the half term.</p>
Religious Education	Mathematics	Music
<p>What makes a place special?</p> <p>Week 1: Which places are special to you and why? Week 2/3: Why might a church be special to some Christians? Week 4/5: Why might a *mosque be special to some Muslims? Week 6: What do all places of worship have in common?</p>	<p>We will create a pictogram to show how the children got ot school and make a tally to show how many types of transport we see going past the school. We will create repeating patterns with transport pictures and compare distances of journeys. We will compare the speed of different types of transport (past and present) and measure the height of icebergs.</p>	<p>Reception children dive into “Noticing Patterns and Describing the Music”. This unit encourages children to become more attentive listeners. They learn to identify patterns within music and describe their musical experiences, nurturing their ability to engage with and respond to different sounds and melodies.</p>
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
<p>The children will draw a simple route from home to school and learn about different road signs. They will compare different types of transport and locate countries on a map, exploring the types of transport around the world. The children will discuss how people in the past would have travelled in our area and explore forces through push and pull toys.</p>	<p>We will create our own road safety signs and use junk modelling to create local transport. We will create art inspired by a journey and use instruments to create the sounds of different transport. We will create an Antarctic landscape and create our own moving toys.</p>	<p>The children will discuss how and why we stay safe when we travel and talk about who can help us stay. They will take turns in our transport role play and compare our journeys with those in other countries. We will discuss how transport has improved and plan an expedition to the South Pole with a partner.</p>
Physical Development	Communication and Language	Trips and Visits
<p>In this PE unit, children will develop basic gymnastic skills through the topic of ‘traditional tales’. Children explore creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and bal-</p>	<p>The children will describe their journey to school and talk about different types of transport we see daily. They will explore how people travel in different countries and make comparisons and create a class story about a journey long ago. They will act out being an explorer who has returned from Antarctica and use prediction and reasoning to discuss which toy they think will move the furthest.</p>	<p>London Transport Museum</p>