



Theme

Our last theme of the year focuses on real life heroes, and the adventures they have taken. We will learn about astronaut Valentina Tereshkova, Ernest Shackleton and his polar adventure, as well as local heroes in our area. We will end the theme by learning about how we can be heroes in our everyday lives!

Literacy

The children will design their own rockets and create a simple map of Shackleton's journey to Antarctica. They will write a list of items to pack to climb a mountain and discuss a time they were brave. The children will create signs for different workplaces in our community, and write thank you cards for local heroes. They will create their own story about being brave or helping others.

Phonics

Read, Write Inc Phonics and Daily Supported Reading
Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.

Religious Education

Big Question—What objects are special to some people and why?

Week 1: What is important to me?

Week 2: Why is the cross special for Christians?

Week 3: Why is the hijab special to some Muslim women and girls?

Week 4: Why is the kippah special to some Jewish boys and men?

Week 5: Why is the turban special to some Sikh boys and men?

Week 6: What helps us know we belong?

Mathematics

The children will count as they use a rocket to orbit the Earth and create a scarf with a repeating pattern. They will compare mountain sizes from around the world and sort feeling cards and pictures. The children will count coins in a shop role play and help others to count, sort and recognise numbers. They will also complete a number hunt, searching and ordering numbers they find around the classroom.

Music

In the final unit of the year, "Exploring Musical Sounds," Nursery children continue their musical journey by exploring various sounds and instruments. Focussing on listening and playing together, children engage in group activities that encourage them to listen, play, and sing in harmony. They discover the joy of creating music as a collective, setting the stage for future musical collaboration and exploration.

Understanding the World

We will begin by learning about travel to space, and the first woman who ever went. Whilst learning about polar adventures, we will explore changes in ice, and move on to looking at pictures of Everest, and two people who have climbed it. We will learn about Malala Yousafzai and why she was brave, and talk about the roles of people in our community.

Expressive Arts and Design

We will create space pictures using chalk and use salt painting to create snowflake patterns. We will explore texture through 3D mountain craft and design a bravery medal using words and pictures. We will draw/paint pictures of local heroes and act out stories using props. We will end the theme by designing our own superhero costumes.

Personal, Social, Emotional Development

We will begin to understand how heroes felt at different stages in their adventures. We will build shelters as a team, set goals and celebrate successes together. We will talk about the ways we can be kind and help others and take turns in games and areas of the classroom. We will discuss who help us and keeps us safe and think about ways we can be a hero.

Physical Development

In this PE unit, children will develop their ball skills through the topic of 'minibeasts'. Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball.

Communication and Language

The children will use newly learned vocabulary to talk about why people we are learning about were brave. They will explore a mountain adventure role play, and read stories, discussing what bravery means. The children will talk about local heroes and act out 'emergencies' using toy phones in role play.

Trips and Visits

Supermarket visit—Date TBC