

Year 4

Autumn 1

Miss Ganidagli

English

Tar Beach – fiction - poetry, setting descriptions, formal letters, dialogue. Varmints - fiction

Skills: Organising paragraphs around a theme. In narratives, creating settings, characters and plot.

Writing outcomes: creating their own poems, write a script. Children will learn the various skills associated with script writing.

Grammar and punctuation: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases, fronted adverbials Apostrophes to mark plural possession, use of commas after fronted adverbials

Reading: Develop positive attitudes to reading and understanding of what they read by: reading books that are structured in different ways and reading for a range of purposes, identifying themes and conventions in a wide range of books and recognising some different forms of poetry.

Maths

Add & subtract 1s, 10s, 100s and 1000s
Add & subtract two 4-digit numbers with exchanging
Estimate answers
Checking strategies
Finding and comparing area
Multiplying and dividing by 3, 6, 7, 9, 11 and 12
Multiplying 3 numbers

Art

Drawing dark and light
Painting dark and light
Painting a still life with acrylic – ground and underpainting
Painting a still life with acrylic – adding tints and shades
Using and showing light in different ways



"One body with many parts, growing together in love"

Music

Musical Elements: · understanding definition of pulse, beat and rhythms · playing recorders and ukulele with songs · using sticks and egg shakers to the performance · learning different types of folk music and instruments · History of recording system for Music

French

- Greetings & Numbers
Learn numbers 1-10. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where they live, in order to take part in role-playing activities and a number of games.

Computing

- Use a variety of apps to learn key coding skills.
- Use the coding language 'Blockly' to introduce key programming elements such as steps, loops, basic logic and functions such as 'if' statements.

RE

To know and remember the core concept: People of God. To know and remember the following stories - Abra(ha)m, Moses, Ruth. To know and understand how each person's belief in God affected their actions. To know how sacred stories can impact on a believer's life and what they can teach them about their faith and life.

Science

Cells and Nutrients, Teeth and Senses, Digestion, Preparing to Eat Vitamins and Minerals

History and Geography

History: Ancient Greece: City States Athens and Democracy. Sparta The Persian Wars Alexander the Great Greek Philosophy Gods Mythology Art and Architecture The Ancient Olympic Games The Legacy of Ancient Greece.
Geography Globes and the Tropic, Scale, Grid References. Our Local Area, Our Local Area- Changes over Time

PSHE: Becoming a Class 'Team'

Being a School Citizen
Rights, Responsibilities and Democracy
Rewards and Consequences
Our Learning Charter
Owning Our Learning Charter