

Year 3

English

We will base our learning around the text: **The Lost Happy Endings** by Carol Ann Duffy and Jane Ray.

Skills: Organising paragraphs around a theme. In narratives, creating settings, characters and plot.

Writing outcomes: poetry, narratives, letters and debates.

Spelling: Adding the suffix -ly (to adjectives to form adverbs). Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology)

Grammar and punctuation: choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. Using conjunctions, adverbs and prepositions to express time and cause

Reading: reading books that are structured in different ways and reading for a range of purposes. Using dictionaries to check the meaning of words that they have read. Working specifically on inference, comprehension and

Maths

Reasoning about multiplication

Multiply and divide by a 2-digit number by a 1-digit number - no exchange

Multiply and divide a 2-digit number by a 1-digit number - with exchange

Multiplication – equal groups

Use arrays

Multiples of 2, 5 & 10

Sharing and grouping

Scaling

Multiply & divide by 3, 4 & 8

The 2, 3, 4 & 8 times-tables

Length and perimeter

Spring 1



"One body with many parts, growing together in love"

Music

- pulse rhythm and beat.
- walk, move or clap a steady beat with others.
- exploring a range of genres and durations of music.
- looking at the similarities and differences over periods of music.

French

Pupils will begin to learn the names of colours and the names of animals through speaking, reading and writing activities and games as well as learning how to use adjectives to describe nouns correctly. Pupils will also start to learn how to give preferences in regard to colours.

Computing

Pupils will combine learning how to stay safe while on a digital device with learning how to operate Office 365 programs. Our E-Safety module covers Cyber Bullying, Online Gaming, Trust, Digital Reputation, Location Permissions, Online Contact and Social Media. All of these topics are covered alongside learning how to use Word and Excel.

Miss Booth

RE

What does it mean to be Jewish?

What is a promise/covenant?

What is the significance of the Shema?

What is the significance of Passover for Jewish people?

What is the importance of the ten commandments for Jewish people?

What have I learnt about what it means to be Jewish?

Science

Light

- The sun is an important source of light for life on earth - Light travels in straight lines - Transparent material allows light to pass through it - Opaque material blocks light from passing through it - Mirrors of different shapes reflect light differently - A shadow is created when an object blocks the path of light - Shadows change in size and shape throughout the day

Humanities

Geography: Western Europe

- In this unit, children will study the countries of Western Europe. To understand the concept of trade as an exchange of goods. They will look at different goods produced in Western European countries and will learn that countries buy and sell a wide range of produce including food, technologies and medicines. Children will be taught about the climate in Western Europe.

PSHE

- dreams and goals
- Looking at inspirational figures
- showing respect and admiring people who have overcome challenges to achieve their goals and dreams.