



English Writing

The texts 'Where the Wild Things Are' and 'Wild' will inspire our narrative writing. Suffixes will be used to change the meaning of words, while conjunctions help to link sentences and ideas. A continued focus on sentence recognition, capital letters, finger spaces and full stops will support accuracy, alongside further development of handwriting.

English Reading

**RWinc Phonics and Daily Supported Reading**  
Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.

Science

**Caring for the Planet**  
We will think about what it means to care for our planet, why it is important and how we can make an impact. Children will also learn about seasonal changes from winter to spring and observe how our plants grow and change.

Religious Education

**Christianity : Why might many Christians say that Easter is the most important festival?**

- Week 1:** What happened on Palm Sunday and what does it teach Christians about Jesus?
- Week 2:** What happened at the Last Supper and what does it teach Christians about Jesus?
- Week 3:** What happened on Good Friday and what does it teach Christians about Jesus?
- Week 4:** What happened on Easter Sunday and what does it teach Christians about Jesus?

Mathematics

**Measurement**  
We will explore different units of measurement. We will cover length and height as well as volume and capacity.

**Multiplication and Division**  
We start our Multiplication and division unit by learning to skip count in 2's, 5's and 10's as well as making and adding equal groups.

Music

**Composing**  
The second half of Year 1 focuses on composing music through sound effects and storytelling. This unit corresponds with the curriculum's emphasis on composition and improvisation. Pupils explore creating music that enhances storytelling, building their creative and expressive musical skills. This foundation will be instrumental as they progress to composing more complex pieces in Key Stage 2.

History

**Kings, Queens and Leaders**

This 'Kings, Queens & Leaders' unit introduces how the power of the British monarchy has changed over time. Pupils explore the shift from absolute monarchs to the establishment of Parliament, which limited royal power. This helps build their understanding of modern society and politics today.

Computing

**Data and Information**

Pupils learn about data and information, emphasising labelling, grouping, and searching within data. It shows how computers group and present data efficiently by assigning labels to data, like images.

Art

**Style in Art**

Style is introduced early in the curriculum as a key art concept, defined as 'how a piece of art looks.' Pupils explore this through techniques like Seurat's pointillism and Van Gogh's short brushstrokes, with activities that let them experiment and reflect on their impact.

PSHE

**What will I bring to my community?**

We will cover: what we are good at, jobs, how to care for our community and what makes us special .

P.E.

Fridays—Ball Games

Trips and Visits

Westminster Abbey  
17th March 2026