



English Writing

We will explore 'The 3 Little Pigs' and 'Jack and the Bean Stalk' write narratives and re-telling traditional tales. We start to think about writing for length whilst maintaining a high standard of storytelling. We will focus on recognising sentences and using capital letters, finger spaces and full stops as well and working on our handwriting.

English Reading

RWinc Phonics and Daily Supported Reading
Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. We are preparing for the Phonics Screen Check, taking place W/C 9th June.

Science

The Human Body
We will identify key feature of the human body and explore the 5 senses, sight, smell, hearing, touch and taste.

Religious Education

Christianity : Why did Jesus tell stories?
Week 1: Why did Jesus tell stories?
Week 2: What does Jesus teach about caring for people who are lost?
Week 3 and 4: What do you think makes a good listener?
Why is it important for believers to listen to God?
Week 5: Who is my neighbour?
Week 6: Why did Jesus tell stories?

Mathematics

Position and Direction, Money, Time
We will explore positional geometry and children will be introduced to vocabulary to describe position ie left, right, forwards, backwards, above and below. We then move on to money where children will learn about the money used here in the UK. Finally we end on time where children will be taught different units of time (years, days, minutes hours) and learn how to read time to the hour and half hour.

Music

Understanding Rhythm and Pitch
The final term of Year 1 introduces students to understanding rhythm and pitch through percussion instruments. This unit corresponds with the curriculum's objective of preparing for ensemble skills. Pupils explore rhythm and pitch concepts in the context of percussion, fostering teamwork and collaborative music-making. This unit sets the stage for more advanced ensemble work and reading notation in Key Stage 2.

History

Parliament and Prime Ministers
This unit directly builds on from the 'Kings, Queens & Leaders' unit. Told like stories, the children will be introduced to historically significant events that highlight the development of British democracy, including the introduction of the Bill of Rights and the introduction of the first Prime Minister: Robert Walpole.

Computing

Programming Animations
Pupils begin learning on-screen programming with ScratchJr. They'll explore project elements like sprites and backgrounds, use programming blocks to create and modify programs, and get introduced to basic program design concepts.

PSHE

What will I bring to my community?

P.E.

Gymnastics. PE lessons will continue to be on Friday.

Art

Sculpture
This unit introduces children to 3D art. Children are likely to be aware of sculpture through statues they have seen in public spaces. They start by exploring how sculptors can use different materials to make sculptures.

Design and Technology

Build—Vehicles
Research and Investigate: Different types of vehicles, different parts of a vehicle, explore wheels and axles in toy cars

Trips and Visits

Infant Voices Festival
Monday 30th June