



St Barnabas and St Philip's CE Primary School



Reception 2025/26—Summer 2

Class Teacher—Mrs Kelly

Theme	Literacy	Phonics
<p>Our next theme will explore heroes and their adventures, such as going into space, polar expeditions and climbing Everest. The children will learn about being brave in difficult situations, and how we can help others who need it. We will learn about local heroes in our community and what it means to be our own hero.</p>	<p>The children will write a diary entry about a journey into space and retell a polar adventure using props. They will write sentences about safety when climbing a mountain and write a story about a brave character. The children will contribute to a 'people who help us' class book and write a thank you letter to a local hero. They will talk about a time they were brave.</p>	<p>Read, Write Inc Phonics and Daily Supported Reading</p> <p>Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the half term.</p>
Religious Education	Mathematics	Music
<p>What can we learn from stories?</p> <p>Week 1: What does the Christian story of The Good Samaritan teach us?</p> <p>Week 2: What does the Christian story of The Wise and Foolish Builders teach us?</p> <p>Week 3: What does the Jewish story of Moses teach us?</p> <p>Week 4: What does the Jewish story of Hanukkah teach us?</p> <p>Week 5: What does the Islamic story of The Prophet and the Ants teach us?</p> <p>Week 6: What does the Islamic story of The Boy who Threw Stones at Trees teach us?</p>	<p>We will use 2D and 3D shapes to create rockets, naming shapes and using positional language. We will explore temperature in sensory play and compare heights of different mountains. We will count how many challenges are completed in an obstacle course, and explore addition and subtraction stories using emergency vehicles. We will look at capacity when packing different sized parcels and play 'copy me' games where children count and copy actions.</p>	<p>In the final unit of Reception, "Exploring Musical Worlds," children continue their musical journey through collaborative activities. This unit focuses on listening and playing together, allowing children to work collectively in singing, listening, and playing musical instruments. They discover the joy of creating music as a group, setting the stage for future musical collaboration and exploration as they progress into Year 1.</p>
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
<p>We will learn about the first woman in space and continue our learning on Shackleton, focusing on why he was considered a hero. We will learn about mountains around the world and talk about inclusion and fairness in a child friendly manner. We will talk about roles in our community and discuss how people can keep us safe. We will talk about what makes us all unique.</p>	<p>The children will create splatter paintings and use different materials to create icy effects. They will design a flag for the summit of a mountain and a superhero cape using repeating patterns. They will use junk modelling to create items linked to different roles and create a large collaborative town scene.</p>	<p>The children will collaborate on large scale rocket design and set their own goals. They will learn about how people work together to achieve a goal and share feelings before and after challenges. They will complete acts of kindness and talk about how local heroes help us. The children will share a time they have tried something new.</p>
Physical Development	Communication and Language	Trips and Visits
<p>In this unit children will develop their ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball.</p>	<p>We will take part in astronaut mission control role play and use descriptive language when discussing adventures. We will use newly learned vocabulary in play and listen to stories about bravery and courage.</p>	<p>Wednesday 1st July—Floating classroom</p>