

## Year 3

**English:** We will base our learning around the text: *Leon and The Place Between* by Angela McAllister.

**Skills:** We will be choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition in narratives, creating settings, characters and plot.

**Writing outcomes:** narratives, poetry, plays, non-fiction and textbooks.

**Spelling:** Adding suffixes beginning with vowel letters to words of more than one syllable and prefixes.

**Grammar and punctuation:** We will use conjunctions, adverbs and prepositions to express time and cause.

**Reading:** reading books that are structured in different ways and reading for a range of purposes. Using dictionaries to check the meaning of words that they have read

### **Maths: Place Value/ Addition and Subtraction**

Partition and represent numbers to 100

partition, represent and flexibly partition numbers to 1,000

Hundreds, tens, ones

Find 1, 10 or 100 more or less

Estimate, compare and order a number line to 1,000

Count in 50s

Add and subtract 1's, 10's, 100's

## Autumn 1



***"One body with many parts, growing together in love"***

### **Music**

- TBMH: Recorders Sticks and Songs

Musical Elements: · understanding definition of pulse, beat and rhythms · playing recorders and ukulele with songs · using sticks and egg shakers to the performance · learning different types of folk music and instruments · History of recording system for Music

### **French**

- Greetings & Numbers

Learn numbers 1-10. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where they live, in order to take part in role-playing activities and a number of games.

### **Computing**

. iJam- This is an introduction to basic song writing skills using the GarageBand app. Pupils will create a short composition using a variety of instruments and sounds available in the app. Tempo will be addressed, both in relation to musical genre and how it affects the feel and impact of a song.

## Miss Booth

### **RE: Christianity**

- Big question: What is the Bible's Big story? (Explored through the core concepts)

- To know and remember what the Bible is.
- To know and remember the big story of the Bible.
- To know and remember the core concepts of the Bible.
- To know how the Bible influences the lives of Christians today.

### **Science: The Human Body**

- Muscles can be voluntary or involuntary.
- A human has an endoskeleton that supports and protects their body. – A joint is place where bones join connected by ligaments.
- The brain is at the centre of the nervous system, sending messages around the body.
- Animals, including humans, get nutrition from what they eat
- The digestive system is made up of many parts that each have a role.

### **Humanities: Stone Age to the Iron Age**

- Mesolithic Hunter-Gatherers
- Life in Neolithic Britain
- The Bronze Age
- Stonehenge
- The Iron Age

### **PSHE: Being Me in My World**

- recognising my worth
- facing new challenges
- understanding my emotions
- making others and ourselves feel valued