



English Writing

We will explore The Barnabus Project by Devin Fan and Terry Fan and Oliver and the Seawigs. Children will focus on setting descriptions, non-chronological reports and poetry.



English Reading

Oliver and the Seawigs – Philip Reeve and Sarah McIntyre We will develop key reading skills including retrieving information, making inferences, identifying how characters change, exploring vocabulary in context, and discussing how illustrations support understanding.

Science

Forces - We will explore: forces, friction, plan and investigate a friction experiment  
Magnets -We will explore: magnets, magnetic and non-magnetic materials, investigate metals and learn attract and repel: North and South Poles

Religious Education

Who is Jesus?

What does Jesus mean when he says...?:

I am the bread of life, I am the light of the world, I am the good shepherd, I am the true vine, I am the resurrection and the life.

Who does Jesus say he is?

Mathematics

Shape and Statistics

In Shape, pupils will explore turn and angles, right angles, compare angles, measure and draw accurately, horizontal and vertical, parallel and perpendicular, recognise and draw 2D & 3D shapes .

In Statistics, pupils will draw and interpret pictograms and bar charts.

Music

Becoming Musicians : Dynamics and Tempo

We will build on our understanding of musical expression by exploring dynamics and tempo. Pupils will refine their ability to perform with varying volume and speed, developing greater control and musical sensitivity.

Geography

Asia: India and China

We will explore: Location of India and China, Human and Physical Geography of India and China, Rivers of India, The Great Wall of China

History

The War of the Roses

We will explore: Henry VI vs Edward IV, Richard III and the Princes in the Tower, The Battle of Bosworth field, Henry VII and the Tudors

French

This term in French, children will focus on core vocabulary, phonics, grammar, traditions and celebrations, dictionary skills, and participating in language days and assemblies

Art

Modern Architecture

We will explore The Guggenheim Bilbao, The Scottish Parliament Building, The London Aquatic Centre and The Serpentine Pavilion, the process of architectural design and translating design into building.

Computing

Events and Actions in Programs

Pupils build on their sequencing skills by learning how events trigger actions in programs. They move sprites, navigate mazes, and use pen blocks to draw, adjusting line properties. They finish by designing and coding their own maze-tracing program.

PSHE

How do communities make a difference? Why is community important? How can communities make change? How do different community groups support the wider community? (religious, environmental) What responsibilities do different job sectors have?

PE

Athletics / Ball Sports

Mondays & Fridays

Trips and Visits

Loreal Young Scientist Centre

Monday 29th June

DT

Build

This term, children will be making a pop-up book which open.