



English Writing

We will explore **Zeraffa Giraffa by Dianne Hofney and Jane Ray**. Pupils will develop their skills writing narrative and recounts. We will be making sure we are able to use punctuation (A,?! ) correctly in all pieces of work.



English Reading

We will explore **The boy who grew dragons by Andy Shepherd**. Pupils will develop their inference skills while exploring themes of friendship and family, responsibility, change and growth and secrecy and trust.



Science

Growing Up

Pupils will be developing their knowledge of lifecycles for both animals and humans. We will be noticing patterns, comparing similarities and differences.

Religious Education

**Christianity:** Why do Christians make and keep promises before God?

**Week 1:** Why do you think people belong to a Christian community?

**Week 2:** What is Baptism and what does it mean?

**Week 3:** What promises are made by parents and Godparents at an infant Baptism and why are they important?

**Week 4:** What happened when Jesus was baptised? What does his Baptism mean to Christians?

**Week 5:** What does marriage in church mean to Christians?

**Week 6:** Why do Christians make and keep promises before God?

Mathematics

Statistics, Position and Direction and Consolidation

In statistics, we will interpret tally charts, block graphs, and pictograms. We will solve problems involving comparison, sum, and difference.

In position and direction, we will recap our knowledge of left and right, turns, clockwise and anti-clockwise.

Music

Playing Rhythm and Pitch (Glockenspiel)

The final term of Year 2 introduces students to playing rhythm and pitch using glockenspiels. This unit corresponds with the curriculum's objective of preparing for instrumental ensemble skills. Pupils explore rhythm and pitch concepts while playing instruments, fostering teamwork and collaborative music-making. This unit sets the stage for more advanced ensemble work and reading notation in Key Stage 2.

Computing

Programming Quizzes

Pupils learn that commands lead to outcomes and make predictions. They will create a quiz in Scratch.

History

Powerful Voices

We will be looking at key vocabulary: empire, protest, civil rights, and equality. Over this half term, we will be using sources & evidence, knowing about historical significance and developing our knowledge of continuity & change.

PSHE

What is money?

We will be looking at what money is for and how to spend money. We will think about how we have choices when spending money and knowing how to work out how much we have left.

Art

Murals and Tapestries

This term, children explore murals and tapestries, studying historic works like Michelangelo's *Sistine Chapel* and *The Last Supper*, as well as modern artists like Banksy. They learn weaving techniques, compare embroidery, and create a collaborative underwater scene using printing and weaving.

Design and Technology

Make: Moving Pictures

We will be making a moving picture for a family member or a friend which operates using levers and sliders.

P.E.

Friday: Athletics

Trips and Events

Mosque Visit