

Year 6

English

Writing: In the first three weeks, our stimulus for writing will be 'The Arrival' by Shaun Tan. We will explore characters, emotions, perspectives and the challenges faced by the main character. Our writing outcomes will be scripts, diary entries and narrative passages before the main written outcome. This will be an own version narrative.

After this, we will take inspiration from Benjamin Zephaniah's, 'The Windrush Child.' This will begin with exploration of historical evidence related to HSS Empire Windrush's arrival to the UK. Following this, Year 6 will write informal letters, diary entries, poems and advice pieces. The final written outcome will be a persuasive piece.

Reading: 'The Colour of Hope,' Ross McKenzie

Maths

Place Value:

Numbers to 10,000,000, powers of 10, negative numbers and comparing/ordering integers

Addition, Subtraction, Multiplication, Division:
Common factors, multiples, primes, square and cube numbers, short and long division, problem solving with multiplication and division.

Art

Art in the Italian Renaissance: Raphael and Leonardo Da Vinci.

Autumn 1



"One body with many parts, growing together in love"

Music

This will be on a Friday afternoon with Sophie from St Barnabas Church.
The first topic is Being Happy! (Pop/Neo Soul)

French

Learning about French culture, going to school in France and the French speaking world; revision of previous units; speaking in full sentences.

Computing

iJam: start by listening to popular dance music and analysing key elements that distinguish one from another. Children will then create their own composition.

PSHE

Being Me in My World: identifying goals, global citizenship, universal rights, feeling welcome and valued, group dynamics and democracy.

Miss Caruth

RE – What might the journey of life and death look like from a Christian's perspective?

To understand how life is like a journey with religious and secular milestones; an understanding of the sacraments with more in-depth study of baptism, confirmation and marriage.

Science – The Human Body

The circulatory system: the function of the heart and how oxygen is delivered to the body, different types of blood vessels, heart rate and the impact of exercise on our heart. We will go on two trips: Kayaking and the Old Operating Theatre.

Humanities – History: World War I

The possible causes of the war, modern warfare, how the war took place in the sea, on land and in the air, life in the trenches and life on the home front, consequences of the war.

Geography – Spatial Sense

Geographical tools like meridians and parallels, the features of the Arctic and Antarctic Circles, time zones, map projections and interpreting data from maps.