



Theme

In our next theme, we will explore 'Growing and Changing' through the study of animals. Children will learn about the life cycles of animals such as ducks and butterflies and discuss what living things need to grow. Habitats will be explored and compared, alongside similarities and differences between animal and human growth.

Literacy

Children will draw animals and their babies, using phonics to label their work. They will sequence the life cycle of a butterfly or frog and write key words about caring for a pet. Habitats will be coloured and discussed, and the human life cycle will be drawn and compared with an animal's.

Phonics

Read, Write Inc Phonics and Daily Supported Reading
Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.

Religious Education

Big question— How do people celebrate Easter?

Week 1: What are the signs of Spring?

Week 2: What happened in the Easter story?

Week 3: How do some people and the church celebrate Easter in the UK?

Week 4: How do people around the world celebrate Easter?

Week 5: Would you like to come to my Easter celebration?

Mathematics

We will count animals in a 10 frame, using language such as more/fewer. We will sort animals according to the number of legs, and sort pictures and objects to show what different animals need to grow. We will use big and small when using bricks to build animal homes and compare the height of babies, children and adults using blocks to measure.

Music

In the "Telling Stories Through Music" unit, Nursery children continue their exploration of language and creativity. With emphasis on rhymes, songs, nursery rhymes and stories, children engage in activities that involve storytelling through music. They learn to connect words, melodies, and emotions, enhancing their language skills and imaginative thinking.

Understanding the World

The children will make observations on animals and their young, and begin to understand life cycles. They will understand that animals have different needs, and that their habitat will reflect this. We will talk about people in our families and how they have grown over time.

Expressive Arts and Design

The children will sing and perform familiar and new animal nursery rhymes. They will also use different materials to create a butterfly life cycle. The children will use props and animals to act out looking after a baby animal and use masks to act out where animals live. We will also paint baby animals and picture of ourselves now.

Personal, Social, Emotional Development

The children will talk about their daily routine and compare to how an animal cares for itself. They will show care for animals in our vet role play area and work as a team to build a habitat. The children will look at pictures of themselves as babies, and compare what they can do now compared to when they were younger.

Physical Development

In this unit, children will develop fundamental movement skills through the topic of 'all about me'. Skills will include balancing, running, changing direction, jumping, hopping and travelling. They will learn how to stay safe using a space, follow rules and instructions and work independently with a partner.

Communication and Language

We will learn new words for animals and their young and listen attentively to stories. We will use new vocabulary when discussing life cycles and describe to a friend what an animal needs. We will discuss the similarities and differences between habitats and compare animal and human growth and change.

Trips and Visits

Visit to the Fire Station.
Experience—Chicks.