

## Year 3

### English

We will base our learning around the text: *Ug Boy Genius of the Stone Age* by Raymond Briggs and *Tin Forrest* by Helen Ward.

**Skills:** Organising paragraphs around a theme. In narratives, creating settings, characters and plot, convey emotions, write in first and third person.

**Writing outcomes:** narratives, poems, soundscapes, letters and debates

**Spelling:** adding prefix's and suffixes to change the meaning of a word.

**Grammar and punctuation:** extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

**Reading:** reading books that are structured in different ways and reading for a range of purposes. Using dictionaries to check the meaning of words that they have read

### Maths

Add & subtract two numbers (no exchange)  
Add & subtract two numbers (across a 10 and 100)  
Add 2-digit and 3-digit numbers  
Subtract a 2-digit number from a 3-digit number  
Complements to 100  
Estimate answers  
Inverse operations  
Multiplication – equal groups  
Use arrays  
Multiples of 2, 5 & 10  
Sharing and grouping  
Multiply & divide by 3, 4 & 8  
The 2, 3, 4 & 8 times-tables

## Autumn 2



*"One body with many parts,  
growing together in love"*

### Music

- Sing a widening range of unison songs.
- Walk, move or clap a steady beat with others.
- Perform actions confidently and in time to a range of action songs

### French

- Learn numbers 10-20.
- Names of colours and animals as well as how to use adjectives to describe nouns correctly.
- How to give preferences in regard to colours.

### Computing

- Use a variety of apps to learn key coding skills.
- Use the coding language 'Blockly' to introduce key programming elements such as steps, loops, basic logic and functions such as 'if' statements.

## Miss Booth

### RE

- Why is remembrance important?
- Christmas: How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas?

### Science

- The Four Seasons (prior learning)
- Seasonal Cycles in Plants
- Life Cycle of a Plant
- Animal Migration
- Life Cycle of a Frog

### History

- Understand Ancient Egypt's hierarchal society at this time. Children will look at social pyramids and be introduced to the terminology. Understand that archaeologists have been able to find out about the food they ate, the clothes they wore, the houses they lived in and the jobs they did.

### Geography

- Building on an understanding of local geography, children will learn that settlements are places where people live. They will begin to reflect on the settlements we have today and why they were first built.
- Children will use Ordnance Survey maps and will have looked at maps with keys.

### PSHE

- Celebrating difference.
- To appreciate my family/the people who care for me
- To accept that everyone is different
- To understand my feeling and how to resolve conflict