### Year 5

#### English

Writing: our stimulus for writing will be 'The Adventures of Odysseus' by Daniel Morden and Hugh Lupton. We will explore characters, emotions, perspectives and the challenges faced by the main character. Our writing outcomes will be diary entries, formal letters, speeches, play scripts, instructional texts, non-chronological texts, narrative writing in roles and myth writing as well the main written outcome. This will be an persuasive speeches.

**Reading**: 'What's that in Dog Years,' Ben Davis as well as extracts from recommended year 5 and 6 books.

#### Maths

Place Value:

Numbers to 1,000,000, powers of 10, rounding , negative numbers and comparing/ordering integers.

Addition, Subtraction, Multiplication, Division: Common factors, multiples, primes, square and cube numbers, short and long division, problem solving with multiplication and division.

Fractions: Finding fractions of amounts, finding equivalent fractions, converting between mixed numbers and improper fractions, comparing, ordering, adding and subtracting fractions.

#### Art

In Art, we will be learning focusing on style. We will compare the styles of famous artists like Stubbs, Edvard Munch and Van Gogh and look at modernism, rococo and abstract art from the 20<sup>th</sup> century.

# Autumn 1



### "One body with many parts, growing together in love"

#### Music

This will be on a Friday mornings with Sophie from St Barnabas Church. The first topic is called 'Living on a prayer!' where they will study rock anthems. They will also have weekly cello and violins lessons.

#### French

Children will recall the learning about numbers in French and learn how to tell the time.

#### Computing

iJam: This course focuses on the origin and progression of Hip-Hop as a musical movement. Pupils will study the basic elements of the genre and develop their sampling and audio editing skills to create their own original Hip-Hop track.

#### PSHE

Being Me in My World: children will be thinking about identifying personal goals, global citizenship, racism universal rights for children, feeling welcome and valued, group dynamics and democracy.

# Mr Sivanathan

#### **RE – Christianity**

What do the miracles tell us about Jesus?

Children will be learn about some of the miracles performed by Jesus including: the miracle of Cana (turning water into wine), feeding the 5,000, the woman who touched Jesus' garment, the healing of the paralysed man and the raising of Lazarus.

#### Science – The Human Body

Pupils will compare the different gestational periods of animals, including humans, and will understand that human infants need care and attention for many years before they are independent. They will consider growth stages and the features of these for animals and humans. Recognising that all living things have growth stages is important scientific knowledge that will support fundamental understanding of biology as children move through the KS2 curriculum.

#### Humanities – History: World War I

Children will study Baghdad in 900 CE to develop an appreciation of its significance as a centre for learning in world history. The topic offers an opportunity for children to compare the construction of Baghdad with other European settlements they have studied, for example the rebuilding of London after the Great Fire of London.

#### **Geography – Spatial Sense**

Children will look at lines of longitude and latitude and will learn more about the Prime Meridian and why it was agreed. They will explore coordinates and will use them to identify locations on a map. They will look at map scales and learn how to calculate distances on maps.