



English Writing

English Reading

Science

We will explore Zeraffa Giraffa by Dianne Hofney and Jane Ray. Pupils will develop their skills writing narrative and recounts. We will be making sure we are able to use punctuation (A,?! ) correctly in all pieces of work.



We will explore The boy who grew dragons by Andy Shepherd. Pupils will develop their inference skills while exploring themes of friendship and family, responsibility, change and growth and secrecy and trust.



Growing Up

Pupils will be developing their knowledge of lifecycles for both animals and humans. We will be noticing patterns, comparing similarities and differences.

Religious Education

Mathematics

Music

Christianity: Why do Christians make and keep promises before God?

Statistics, Position and Direction and Consolidation

Playing Rhythm and Pitch (Glockenspiel)

- Week 1: Why do you think people belong to a Christian community?
Week 2: What is Baptism and what does it mean?
Week 3: What promises are made by parents and Godparents at an infant Baptism and why are they important?
Week 4: What happened when Jesus was baptised? What does his Baptism mean to Christians?
Week 5: What does marriage in church mean to Christians?
Week 6: Why do Christians make and keep promises before God?

In statistics, we will interpret tally charts, block graphs, and pictograms. We will solve problems involving comparison, sum, and difference.
In position and direction, we will recap our knowledge of left and right, turns, clockwise and anti-clockwise.

The final term of Year 2 introduces students to playing rhythm and pitch using glockenspiels. This unit corresponds with the curriculum's objective of preparing for instrumental ensemble skills. Pupils explore rhythm and pitch concepts while playing instruments, fostering teamwork and collaborative music-making. This unit sets the stage for more advanced ensemble work and reading notation in Key Stage 2.

Computing

History

PSHE

Programming Quizzes

Powerful Voices

What is money?

Pupils learn that commands lead to outcomes and make predictions. They will create a quiz in Scratch.

We will be looking at key vocabulary: empire, protest, civil rights, and equality. Over this half term, we will be using sources & evidence, knowing about historical significance and developing our knowledge of continuity & change.

We will be looking at what money is for and how to spend money. We will think about how we have choices when spending money and knowing how to work out how much we have left.

Art

Design and Technology

P.E.

Murals and Tapestries

Make: Moving Pictures

Friday: Athletics

This term, children explore murals and tapestries, studying historic works like Michelangelo's Sistine Chapel and The Last Supper, as well as modern artists like Banksy. They learn weaving techniques, compare embroidery, and create a collaborative underwater scene using printing and weaving.

We will be making a moving picture for a family member or a friend which operates using levers and sliders.

Trips and Events

Science Museum—Thursday 18th June