



Theme	Literacy	Phonics
<p>We begin our exciting new theme with an introduction to dinosaurs, moving on to the types of dinosaurs and using adjectives to describe. We will learn all about the habitats that dinosaurs live in, and the food they eat, using words such as carnivore and herbivore. We will learn about technical words such as fossils and palaeontology, and explore dinosaurs eggs and life cycles. We will conclude this topic by looking at extinction.</p>	<p>We begin with labelling basic dinosaurs features, such as tail, head and spikes, and move onto writing simple facts. We will write labels and captions for habitat models and write a short sentence about being a palaeontologist. We will write captions about eggs and life cycles and simple sentences to explain extinction in child-friendly terms.</p>	<p>Read, Write Inc Phonics and Daily Supported Reading</p> <p>Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the half term.</p>
Religious Education	Mathematics	Music
<p>Why do Christians believe that Jesus is special?</p> <p>Week 1: Who Is special to You? Who is special to Christians? Week 2: Why do Christians believe they are special to Jesus? Week 3: What made Jesus a special child for Christians? Week 4 & 5: What made Jesus a special grown up? Week 6: What does Jesus teach Christians?</p>	<p>We will compare dinosaur sizes using language such as taller/shorter and heavier/lighter. We will sort dinosaurs into groups such as herbivores and carnivores and measure dinosaur footprints using cubes. We will match fossil shapes and think up our own classification sets. We will count and record the number of eggs in a nest and order events in a simple timeline, using words such as before and after.</p>	<p>In “Singing Skills 2: Match my Voice”, Reception children continue their exploration of singing and pitch-matching. With focus on pitch-matching, children delve deeper in to understanding and controlling their singing voices. They learn to match their voices with different pitches, fostering musical expression and vocal confidence.</p>
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
<p>We will learn that dinosaurs lived millions of years ago and look at the differences between species including neck length and body shape. We will compare prehistoric landscapes to modern ones and learn how fossils are formed. We will learn about how animals grow and begin to look at the asteroid theory and volcanic changes.</p>	<p>The children will draw detailed dinosaur picture using materials to reference. They will create a group model of a dinosaur using junk materials and paint or collage dinosaur habitats. The children will make fossil rubbings using crayons and decorate eggs and create nest sculptures. They will also create erupting volcano artwork with paint and collage.</p>	<p>We will begin by reminding children of expectations. We will then move onto working with a partner to research dinosaurs in picture books. The children will work in groups on small world dinosaur scenes and take responsibility in team fossil digs. We will discuss caring for living things and reflect on change and loss in a calm and factual way.</p>
Physical Development	Communication and Language	Trips and Visits
<p>In this unit, children develop expressive movement through the topic of ‘places’. They explore space safely, including travelling actions, shapes and balances, and choose actions in response to a stimulus. They copy, repeat and remember actions, use counting to keep in time with music, explore dance inspired by the world around them, perform to others, and begin to give simple feedback.</p>	<p>We will use full sentences to describe dinosaurs and introduce new vocabulary. We will talk about our favourite dinosaurs using descriptive words. The children will explain how dinosaurs lived in different environments and use technical words such as fossil, palaeontologist and bones. We will explain a simple life cycle and discuss ideas of why dinosaurs disappeared, using clear explanations.</p>	<p>Natural History Museum</p>