



Theme	Literacy	Phonics
<p>Our next topic is 'Growing and Changing', focusing on animals. We will begin by introducing animals and their young, using key vocabulary. We will then move on to the life cycle of an animal before looking at what animals need to grow. The children will explore and compare different habitats before looking at how humans grow and change.</p>	<p>The children will write simple sentences to describe an animal and its young and then sequence the life cycle of a frog or butterfly, writing labels to describe. The children will create an animal care poster and write sentences to describe where an animal lives. They will also describe what a baby, child and adult can do, making comparisons.</p>	<p>Read, Write Inc Phonics and Daily Supported Reading</p> <p>Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the half term.</p>
Religious Education	Mathematics	Music
<p>What is so special about Easter?</p> <p>Week 1: What was the donkey's special job? Week 2: What was special about Jesus' meal with his friends? Week 3: Why did Jesus go to the special garden? Week 4: Why is the cross special? Week 5: What is so special about Easter?</p>	<p>Children will count how many babies different animals have and compare their size at each stage of the life cycle. Animals will be matched to the food they eat and sorted into groups according to their habitat. The height of adults, babies and children will also be compared using non-standard measurements.</p>	<p>The 'Rhymes, Poems and Songs Old and New' unit in spring allows Reception children to immerse themselves in the world of language creativity. Emphasis on rhymes, songs, nursery rhymes and stories allows children to engage in activities that involve exploring the rich tapestry of language through music, enhancing their language skills and imaginative thinking.</p>
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
<p>Children will discuss how baby animals are similar to, or different from, human babies. They will learn about a range of animal life cycles and observe animals through live zoo feeds. The topic will also explore how animals adapt to their environment, alongside comparisons between human and animal families.</p>	<p>The children will create animal masks and create an animal life cycle model using different art materials. They will role play caring for an animal in the pet shop and use playdough or clay to create animals and their habitats. They will also create a timeline collage showing changes from baby to adult.</p>	<p>We will role play animals taking care of their young and share ideas on how animals grow and change over time. We will discuss how animals might feel if not properly cared for and work as a team to build animals homes using natural materials. We will also discuss what we can do now, compared to when we were babies.</p>
Physical Development	Communication and Language	Trips and Visits
<p>In this unit children will develop their fundamental movement skills through the topic of 'places and spaces'. Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space and understand and follow rules and instructions.</p>	<p>We will learn new key vocabulary for animals and their young and use words such as egg, larva, pupa and adult when describing a life cycle. We will describe what animals need to grow and how the needs differ and talk about where different animals live. We will discuss how animals and humans grow and change.</p>	<p>Vauxhall City Farm Natural History Museum</p>