



St Barnabas and St Philip's Newsletter

Spring 1—Week 1 —2025/26



Each week, children who display exemplary learning behaviours are chosen as our **stars of the week**.

This week our stars of the week are:

Nursery - Tembite

Reception - Haylie

Year 1 - Zaid

Year 2 - Muhammed

Year 3 - Amir

Year 4 - Baatar

Year 5- Artemis

Year 6 - Zianne



Important Dates

12th January—Y4 Guitar and Y5 Violin begin for Spring Term

13th January—Year 5 Swimming starts

14th January—Year 3 Royal College of Music workshop

14th January—Year 6 SAME Academy workshop

15th January—Year 6 Mudlarking Workshop

15th January—Deadline for Reception 2026 admissions for September start



Our value this term is **'Compassion'**

This week our value stars are:

Nursery - Aya

Reception - Lucas

Year 1 - Orianna

Year 2 - Elona

Year 3 - Zemen

Year 4 - Bella Blue

Year 5- Asher

Year 6 - Adam



This week our attendance statistics are:

Reception - 84.6%

Year 1- 89.2%

Year 2 - 89.8%

Year 3 - 90.4%

Year 4 - 88.2%

Year 5- 90.6%

Year 6 - 92.4%

The winning class is:

Year 6





Our Value for This Term Is:

At St Barnabas and St Philip's, we celebrate the value of Compassion – the ability to care deeply for others, show kindness, and take action to support those in need. Compassion means seeing the world through someone else's eyes, offering help when it's needed, and spreading love and understanding wherever we go.

Why is Compassion Important?

Just as a single drop of water can ripple across a pond, acts of compassion create waves of kindness that touch the lives of many. Compassion teaches us to be empathetic, to notice when someone is struggling, and to respond with care and generosity. Whether it's in our classroom, our school, or the wider world, compassion brings people closer together and inspires hope and healing.

Ways to Show Compassion at Home

Here are a few simple ways children can practice compassion with their families and friends. We encourage you to make these moments part of your daily lives, reflecting on how they can make a difference:

Acts of Kindness Challenge: Create a family "Acts of Kindness" chart. Each day, encourage everyone to perform one small act of kindness, such as helping with chores, writing a kind note, or lending a listening ear. At the end of the week, share how those acts made someone feel.

Care Packages for Others: Work together as a family to create a small care package for someone in need or someone going through a tough time. This could include a handwritten note, a comforting snack, or a small gift to show them they're not alone.

Storytime with Heart: Share stories, books, or films that teach lessons about compassion. Afterward, talk as a family about how the characters showed kindness and how we can apply those lessons in our own lives.

As we focus on Compassion this month, let's all take the time to notice the needs of others and respond with love and kindness. By practicing compassion in small but meaningful ways, we can help create a world where everyone feels seen, supported, and valued.





Our Value for This Term Is:



READ TOGETHER...

The good Samaritan

When someone asked Jesus the question, "Who is my neighbour?" he told a story that surprised everyone who heard it. The hero was from Samaria but those listening were mainly Jews. (Jews and Samaritans usually kept well away from each other.)

"A man set out on foot from Jerusalem to a town called Jericho", said Jesus. The crowd murmured and exchanged knowing glances. They knew this was a lonely, dangerous road, a favourite place for robbers to attack travellers. "As the man reached a rocky and desolate place, a gang of robbers leapt out and beat him. They took all that he had and left him bleeding and bruised. To the man's relief, he saw in the distance a priest from the temple. A priest is bound to help me, thought the man. He waited until the priest came a little closer and then called out, 'Thank goodness it is you. Please Sir, take me to safety.' But to his amazement the priest hurried past pretending not to see or hear him.

As the poor, injured man grew weaker and weaker in the burning midday sun, he once again heard footsteps. Looking up he saw a Levite, another of his own people. 'Please Sir, please help me', he called out. Surely this Levite would take pity on him, but to his horror the Levite just kept on walking.

The man had almost given up hope when he felt a gentle touch on his shoulder. A stranger, a Samaritan, had bent down beside him and was bandaging his wounds and giving him sips of water to drink. The Samaritan helped the man on to his own donkey and slowly, carefully took him all the way to an inn. There he paid the innkeeper to look after the man until he was well. The man never forgot the **compassion** and kindness of the Samaritan stranger."

"Who do you think was a good neighbour?" asked Jesus.

Bible story based on Luke 10:29-31

TALK TOGETHER about Compassion

Compassion is about 'standing in someone else's shoes' when they are having a hard time. In other words, trying to understand how they might be feeling and doing our best to try to help.

Talk together about:

- how we can show **compassion** and kindness to one another at home
- recognising when friends at school need us to listen and act with **compassion**
- stories in the news demonstrating how strangers show **compassion** in times of natural disasters
- how nations show **compassion** to other nations at times of disaster or need by sending money or volunteers to help





Curriculum Leaflets

You have been emailed your child's curriculum leaflets to ensure you can keep up to date with their learning.

New leaflets are created each half term and will be emailed at the beginning of each term.

St Barnabas and St Philip's - Year 1

	Autumn		Spring		Summer	
	Values	Creation	Values	Service	Values	Humility
T e r m 1	Topic	Geography: Spatial Sense	Topic	Geography: The UK	Topic	Geography: The Seven Continents
	Exp.	Forest School	Exp.	London Zoo	Exp.	Shooting containers and waste workshop
	Texts	Man on the Moon, Beegu	Texts	One Day on Our Blue Planet...	Texts	The Sea Saw Lost and Found
	Writing	Narrative, Recount	Writing	Fact file, Narrative	Writing	Picture Fact file
	Reading	Daily Supported Reading	Reading	Daily Supported Reading	Reading	Daily Supported Reading
	Maths	Place Value (4 weeks) Addition and Subtraction (2 weeks)	Maths	Addition and Subtraction (3 weeks) Place Value (2 weeks)	Maths	Multiplication and Division (1 week) Fractions (2 weeks) Perimeter and Direction (2 weeks)
	Science	Taking Care of The Earth	Science	Animals and Their Needs	Science	Plants
	RE	Christianity: What responsibility has God given people about taking care of creation?	RE	World Faiths (Judaism): What is it like to live as a Jewish person?	RE	World Faiths (Islam): What does it mean to be Muslim?
	PSHE	Living Well in My World	PSHE	Dreams and Goals	PSHE	Relationships
	PE	Dance and Movement	PE	Basketball	PE	Quick-Cricket
	Camp	Team	Camp	Summer	Camp	Communicate
	Art/DT	Colour	Art/DT	Architecture Sea: Animal puppets	Art/DT	Paintings of Children Build: Vehicles
Music	Hey Hey (Hip-Hop)	Music	In the Groove (Blues, Baroque, Latin, Folk, Punk)	Music	Your Imagination (Pop)	
MFL	Greetings & Numbers	MFL	Days of The Week, Months and Years/fruit	MFL	Family Stories and Conversation	
T e r m 2	Values	Thankfulness	Values	Peace	Values	Endurance
	Topic	History: Discovering History	Topic	History: Kings & Queens	Topic	History: Parliament and Prime ministers
	Exp.	Family performance and Church Play	Exp.	Worms and Moles	Exp.	The House of Parliament
	Texts	The Dark, Dark and the White	Texts	Where the Wild things are and Wild	Texts	Traditional Tales The three little pigs and Jack and the Beanstalk
	Writing	Instructions, Travel Journal	Writing	Narrative, Recount, Diary	Writing	Narrative
	Reading	Daily Supported Reading	Reading	Daily Supported Reading	Reading	Daily Supported Reading
	Maths	Addition and Subtraction (2 weeks) Shape (1 week) Place Value (2 weeks)	Maths	Place Value (1 week) Length and Weight (1 week) Weight and Volume (2 weeks)	Maths	Place Value (2 weeks) Money (1 week) Time (2 weeks)
	Science	Seasons and Weather	Science	Plants	Science	The Human Body
	RE	Christianity: Why is each person important in the Nativity story?	RE	Christianity: Why is Jesus the most important festival for Christians?	RE	Christianity: Why did Jesus call people?
	PSHE	Celebrating Differences	PSHE	Healthy Me	PSHE	Changing Me
	PE	Dance and Movement	PE	Football	PE	Athletics
	Camp	Programme	Camp	Iceberg	Camp	Track
Art/DT	Line Art Cook: Mince Pie	Art/DT	Style in Art Sea: Turbin Turbin	Art/DT	Sculpture	





School Church Services

We appreciate that we are able to visit both St Barnabas and St Philip's each term.

We invite all parents/carers to join us for these services, but ask that you join us at the church.

Our service dates for Spring Term are:

Staff are accompanying the children on the walk and having parent's there can sometimes be a little distracting.

Thursday 29th January 2026

Candlesmas Service —

St Philip's Church

Monday 26th March 2026

St Barnabas Service





St Barnabas and St Philip's School Reception 25-26



APPLY NOW FOR RECEPTION

to start September 2026

- ✓ Applies to children born between 1st September 2021 and 31st August 2022.
- ✓ If your child is currently in our Nursery you must still complete the application

Application Deadline:

Thursday 15th January 2026

<https://www.rbkc.gov.uk/schools-and-education/school-admissions>



 www.sbsp.rbkc.sch.uk

 admin@sbsp.rbkc.sch.uk





Donations and School Support

We are incredibly thankful to all the parents/carers who regularly donate to our school community - whether it be through time, bringing in used uniform or books, or through monetary donations.

We would like to bring to your attention several other ways in which you can donate to the school if you are able to:

Amazon Wish Lists

Reading Wish List: <https://amzn.eu/cw44tXq>

Maths Wish List: <https://amzn.eu/70gz5eg>

Easy Fundraising:

<https://www.easyfundraising.org.uk/causes/sbsp/?searchSessionId=fbb5681c-3de9-4b02-813e-cd0fc9f3548b>





Governors Fund 25-26

As you may be aware, we are a voluntary aided Church of England Primary School with approximately 210 pupils. We are devoted to providing our pupils with the best possible learning environment based on decent morals and values, and we are proud to have served our community for over a century.

As a Church of England School, we are required to contribute an annual maintenance fee to the London Diocese Board for School. This fee allows the school to effectively benefit from the LDBS maintenance scheme that provides 90% of the overall cost for approved capital projects including redevelopment of the existing facilities and major refurbishments.

Over the years, our pupils have benefitted from a range of capital projects, including, a new bridge linking two blocks, a fully equipped school kitchen, music room, Computing suite, library, refurbished classrooms, new toilets, a new roof and skylights.

I am sure you will appreciate, it is vital for our pupil's education, that we provide them with the best facilities possible. This can only be achieved through the kind generosity of parents, and though the fee per pupil is voluntary, we ask all parents to contribute £45 per pupil per academic year or such amount, as they are able, in order that our pupils continue to benefit from the LDBS maintenance scheme.

Unfortunately, any shortfall in the overall Governors maintenance fund will have to be taken from the school delegated budget that in turn will mean funds being diverted from other areas of the curriculum.

Contributions can be made via the School Gateway : <https://login.schoolgateway.com/0/auth/login>.

or directly to the Governors fund account:
METRO BANK. Sort code: 23-05-80
Account number: 18996065

We appreciate any contributions to this fund.

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W8 6EJ

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Email: admin@sbsp.rbkc.sch.uk

Term Dates

Please see the [Term Date Section](#) on our School Website for the full details of term dates.

Please note that any holidays in term time cannot be authorised.

