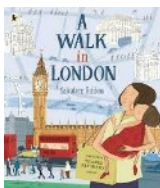




English Writing

We will explore **A Walk in London**, writing recounts and diary entries, focusing on sequencing and personal reflections.

After, we will read **Rosie Revere, Engineer** and write narratives, developing characters and story structure.



English Reading

We will explore a range of engaging texts through Daily Supported Reading and RWI Comprehension. We will focus on building understanding, developing vocabulary, and answering questions using evidence. Children will also discuss characters, settings and key themes as they grow in reading confidence.



Science

Animals' needs for survival & Humans

We will explore what animals, including humans, need to survive and stay healthy. Children will learn about the importance of exercise, food and hygiene, and compare the needs of different animals. Through investigations and discussion, we'll learn how to care for ourselves and other living things.

Religious Education

Christianity: Why did Jesus teach the Lord's prayer as the way to pray?

Week 1: What is prayer?

Week 2: 'Thy kingdom come, thy will be done'

Week 3: 'Give us today our daily bread'?

Week 4: Do you think forgiving someone is important?

Week 5: 'Lead us not into temptation but deliver us from evil'?

Week 6: What does the Lord's prayer mean to Christians today ?

Mathematics

Number, Place Value & Addition and Subtraction

We will build our understanding of number and place value by reading, writing and comparing numbers to 100. Children will use practical resources and number facts to explore addition and subtraction, solving problems and explaining their thinking with growing confidence.

Music

Exploring pulse and tempo

The musical journey continues with an exploration of pulse and tempo, focusing on finding the strong beat. This unit aligns with the curriculum's goal of reinforcing pulse awareness. Students further develop their ability to recognise and internalise rhythms, building on the foundations laid in Year 1. This unit prepares them for more intricate rhythm exploration in the coming terms

Geography

Spatial Sense

We will explore: My School Site, Drawing a map of my school, Maps of the local area, Using maps to plan a route, Identifying locations on a globe or world map.

History

History and Geography alternate each term. In the second half of the autumn term, we will explore the Romans in Britain and how they changed life for the people living here.

Spelling

We will follow the Read Write Inc. Spelling programme to build confident and accurate spellers. Through short, engaging daily sessions, children will learn spelling rules, patterns and exceptions, helping them to apply their knowledge independently in their writing.

Art

Colour and Shape

We will explore: Primary, secondary, warm and cool colours, Tints and shades, Klee - tints, shades and geometric shapes, Organic shapes, Calder sculptures

Design and Technology

Cook: Pizza

Introduction to the recipe, Making our own pizza, Tasting and evaluating our creations

P.E.

Gymnastics

Friday

Computing

IT around us

Pupils learn about information technology (IT) and find examples of it in various places like school, shops, hospitals, and libraries. They'll also understand how IT contributes to our world and the importance of using it responsibly.

PSHE

What is a good friend?

We will learn how to look after ourselves and build positive relationships. Children will explore friendship, online safety, turn-taking, and resolving conflict. We'll also discuss bullying, resilience, and how our behaviour affects others.

Trips and Visits

Tower Bridge - Date TBC