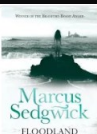
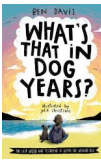




English Writing	English Reading	Science
We will be looking at the book 'Floodland' by Marcus Sedgwick, which is a gripping story of a girl surviving in a devastated world after a flood that leaves England almost entirely submerged underwater. We will be exploring a range of writing styles, including biographies, diary entries, letters, fact files, and character descriptions. 	'What's That in Dog Years?' - Ben Davies To start the year, we will delve into this tale of friendship, bullying and companionship centred around a boy and a dog. We will focus on core skills like inference, clarity, comparing and contrasting, and justifying our answers, all while exploring a wide range of new vocabulary. 	Forces In Science, we will be looking at forces, focusing on friction, air resistance, water resistance, gravity, and how small forces can have a greater impact. To deepen our understanding of air resistance, we will plan, investigate and evaluate our own parachute experiment.
Religious Education	Mathematics	Music
Christianity: How does prayer and pilgrimage draw Christians closer to God? We will explore what prayer and pilgrimage can look like for Christians across the world, analysing how it affects different people's attitudes towards worship. As well as this, we will look in more detail at the different pilgrimages and religious journeys some Christians choose to make. Throughout the unit, we will think about how prayer affects people's daily life, and make links between theology and sociology.	Place Value, Addition and Subtraction and Multiplication and Division We will review and extend our learning of place value including Roman numerals to 1,000, powers of 10, comparing and ordering numbers to 1,000,000 and rounding within 10 to 1,000,000. In Addition and Subtraction we will develop mental strategies, explore numbers with more than four digits, using inverse operations and find missing numbers. Finally, we will learn some written methods to multiply and divide four-digit numbers.	Reading Notation 3 Year 5 will begin the year with a focus on time signatures, looking at the rhythmic complexities of different metres. We will build on previous knowledge of 2, 3 and 4 time to explore new time signatures and more intricate rhythms. Violin This year, the class will also be learning violin. Children will learn to hold, pluck and bow the violin, learning simple melodies.
Geography	History	French
Spatial Sense We will explore dividing the world into sections using lines of latitude and longitude. The children will also learn about the Eastern and Western hemispheres, use co-ordinates to locate places, draw maps to different scales and use relief maps to look at physical features like mountains.	Baghdad 900 CE In History this term, we will begin by looking at the rise of Islam in Baghdad, and the construction of the so-called City of Peace. We will look at sources to examine the layout of Baghdad, and look closely at Baghdad as a centre of learning. Finally, we will learn about the Mongol Attack on Baghdad, and the fall of Baghdad in 1258.	Au salon de thé The children will learn how to order food and drink, as well as basic greetings suitable for a café, tea room or restaurant. By the end of the unit, they will be able to order in French, and we will put these skills into practice during our French trip to a creperie.
Art	Design and Technology	P.E.
Style in Art We will be looking at Rococo style, comparing Rococo to Modernism, learning about Abstract Art and Colour Theory, and studying the work of Rachel Jones.	Cook - Pain au chocolat We will be planning, designing and baking our own French pastries, inspired by our visit to the creperie.	Tuesday: Fundamentals Friday: Gymnastics
Computing	PSHE	Trips and Visits
Computing Systems and Networks	What are the consequences of unhealthy and unfair relationships?	La Petite Bretagne creperie - Date TBC