



Theme	Literacy	Phonics
The Reception unit this term is “All About Me”. The children will be introduction to rules, values and routines of the class and the school. The children will become start to build relationships with each other and the staff who will support their learning in class and group activities. Reception Class children will develop sense of self and ability to identify what makes them unique through structured and exploration activities.	This half term the children will share books such as I am too Absolutely Small for School, Love Makes a Family that will support their first weeks in Reception Class and provide opportunities for discussion about their early experiences. The children will begin to refine their mark making and writing skill so that they can share what they have learned for an audience.	Read, Write Inc Phonics and Daily Supported Reading Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the half term.
Religious Education	Mathematics	Music
Who made the wonderful world? Weekly questions: Week 1: What is precious to you? Week 2: How do Christians believe the world began? Week 3: What is special about the natural world? Week 4: What makes us unique? Week 5: What and who do Christians believe is precious to God? Week 6: Why is Harvest Important?	Reception children will explore matching objects and images, identifying sets, exploring sorting techniques and comparing different amounts of objects. The children will also think about measure by comparing size, mass and capacity. They will explore, copy and continue patterns and finally create patterns of their own.	Move to the Music: Skip, Hop and Jump Movement and rhythm awareness encourages children to become attentive listeners, recognising and describing patterns within music, fostering an ability to engage with different musical experiences. This unit focuses on refining motor skills. Children engage in activities that involve skipping, hopping, and jumping to the rhythm of music, enhancing their coordination and rhythm awareness.
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
The focus for this half term will be on Me and my small world which will provide opportunities for the children to share their experiences and explore the local area, using their senses to identify some seasonal changes. They will also become familiar with the school buildings and layout.	Children will explore colour through the seasonal changes they observe. They will also think about using colour to accurately represent their homes, favourite toys and their physical appearance.	The children will be encourage to make new friends in class by sharing information about what they like to do, their favourite books, where they like to go and what they like to eat.
Physical Development	Communication and Language	Trips and Visits
The children will develop their fine motor skills through manipulating cutlery, brushes, pens, pencils and scissors. They will have access to balance bikes, large blocks and P.E. sessions to build on their gross motor skills and physical stamina.	In Reception we will practise engaging in conversations with classmates and familiar adults, sharing stories and books. The children will be encouraged to ask questions and offer opinions.	Local Area Walk to St Philip's Church . We will have a tour of the church and observe the way each part is used by the community.