



Theme	Literacy	Phonics
Our first exciting topic in Nursery will be 'All About Me', where children are able to get to know themselves as well as their families. We will explore our feelings and senses through interactive activities, and discuss what we like, including favourite foods, toys and books. At the end of our topic, we will celebrate who we are, sharing our achievement and uniqueness and developing an understanding of how we have grown and changed.	The children will recognise, mark make and write the letters in their names. We will match family members to labels, for example, mum and dad. We will label parts of a body on an outline and draw pictures and discuss how we are feeling. We will match senses to words and phrases and begin to make a book showcasing our favourites and "All About Me".	<b>Read, Write Inc Phonics and Daily Supported Reading</b>  Children will continue to have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. Children will be reassessed for their levels towards the end of the term.
Religious Education	Mathematics	Music
Who am I?  <b>Week 1:</b> Who am I? What makes me, me? <b>Week 2:</b> Who am I in my family? <b>Week 3/4:</b> Who am I in my school? <b>Week 5:</b> Who am I in my community/the world? <b>Week 6:</b> How do I show I am thankful?	We will count how many children are in our class, and compare heights using words such as taller and shorter. We will count and compare family sizes, looking at who's family is similar/different. We will use action songs and rhymes to count fingers and toes, and sort pictures according to feelings, touch, smell and sound. We will begin to create a tally chart to show our favourite things and use this to discuss class preferences.	In our first unit, "Move to the Music: Stopping and Starting", Nursery children will embark on a journey of exploration through movement and rhythm. Children are encouraged to develop coordination and rhythm by engaging in activities that involve stopping and starting in time with music. Through playful movements like clapping and pausing, they begin to understand the concept of rhythm and timing.
Understanding the World	Expressive Arts and Design	Personal, Social, Emotional Development
The children will look at baby photos and talk about how they have changed. We will explore different types of families and use mirrors to explore what we look like. We will read stories about emotions, such as The Colour Monster and go on a senses walk to explore our school environment. We will compare our likes and dislikes with our friends, and how we are all different and unique. We will end the topic by talking about how we have grown and changed.	We will create a self portrait using mirrors and paint, as well as a family collage using different materials. We will make a body part collage and create feeling faces using paper plates. We will explore texture through our artwork and paint or draw our favourite things. At the end of the topic, we will create a medal or certificate to celebrate ourselves.	The children will become familiar with our classroom routine and expectations. We will talk about people who are special to us and share our favourite moments. We will explore how to keep our bodies safe and healthy and how to respond to different feelings, learning how to express our emotions. We will take turns when exploring sensory activities and learn to respect others' preferences, even if they do not match our own. We will share our achievements and take pride in our accomplishments!
Physical Development	Communication and Language	Trips and Visits
In this unit, children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson, such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping.	We will begin our topic by talking about our names, families and favourite things. We will share photos and drawings of our families and learn about different body parts through songs such as 'Head, Shoulders, Knees and Toes'. The children will develop their knowledge of feelings and use descriptive vocabulary to describe senses. We will discuss our favourite items and share what we have learned about ourselves throughout our journey.	We will explore the school environment for this half term.