



| English Writing                                                                                                                                                                                                                                                                                                                                                                                                                | English Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Science                                                                                                                                                                                                                                                            |
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| We will explore <b>‘Tar Beach’</b> , focusing on poetry, setting descriptions, formal letters, dialogue (as a script).<br>After that, we will explore <b>‘Varmints’</b> , focusing on diary entry, instructions, letter, description, speech.                                                                                                                                                                                  | We will dive into the enchanting and mysterious folk tale, <b>‘Monacello’</b> by Geraldine McCaughrean. We will focus on making predictions, drawing inferences, clarifying, asking insightful questions, evaluating the text, making meaningful connections, and summarising key ideas, all while expanding our vocabulary.                                                                                                                                                                                                                                                                                               | <b>Group and Classify Living Things, Data Collection</b><br>We will explore: grouping and classifying animals and plants.                                                                                                                                          |
| Religious Education                                                                                                                                                                                                                                                                                                                                                                                                            | Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Music                                                                                                                                                                                                                                                              |
| <b>Christianity: How did belief in God affect the actions of people in the Old Testament?</b><br><b>Week 1 and 2:</b> How did Abra(ha)m demonstrate his faith in God?<br><b>Week 3:</b> How did Moses follow God’s ‘calling’ for his life?<br><b>Week 4:</b> What does it mean for a believer to follow God’s call?<br><b>Week 5:</b> How did Ruth demonstrate faith in God through selflessness?<br><b>Week 6:</b> Assessment | <b>Number, Place Value &amp; Addition and Subtraction</b><br>We will review and extend our understanding of adding and subtracting 1s, 10s, 100s, and 1000s, as well as adding and subtracting two 4-digit numbers with exchanging. Children will practice estimating answers and using checking strategies to verify their results. They will explore finding and comparing the area of different shapes, while also focusing on multiplying and dividing by 3, 6, 7, 9, 11, and 12. Additionally, children will learn to multiply three numbers, developing their problem-solving skills with more complex calculations. | <b>Guitars: Basic Skills</b><br><br>In this unit, children will explore basic guitar skills while learning about music from around the world. Throughout the unit, they will have the opportunity to apply their knowledge and skills during their guitar lessons. |
| Geography                                                                                                                                                                                                                                                                                                                                                                                                                      | History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | French                                                                                                                                                                                                                                                             |
| <b>Spatial Sense</b><br>We will explore: Latitude and Longitude ,The Arctic and Antarctic Circles, Time Zones, Map Projection and Maps of the World .                                                                                                                                                                                                                                                                          | <b>Ancient Greece</b><br>We will explore: Ancient Greece: City States , Athens and Democracy, The Persian Wars, Alexander the Great , Greek Philosophy and Greek Gods.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Les salutations (Greetings)</b><br>Children will learn how to greet others in polite and casual ways.                                                                                                                                                           |
| Art                                                                                                                                                                                                                                                                                                                                                                                                                            | Design and Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | P.E.                                                                                                                                                                                                                                                               |
| <b>Light</b><br>Exploring the work of Artists: Michelangelo, Leonardo da Vinci, Raphael .                                                                                                                                                                                                                                                                                                                                      | <b>Sew—Cushions</b><br>Making a cushion decorated with the appliqué technique.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Swimming and Gymnastics</b><br>Swimming on Tuesday and Gymnastics on Friday                                                                                                                                                                                     |
| Computing                                                                                                                                                                                                                                                                                                                                                                                                                      | PSHE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Trips and Visits                                                                                                                                                                                                                                                   |
| <b>Computing Systems and Networks</b><br>Exploring computing systems and networks                                                                                                                                                                                                                                                                                                                                              | <b>Why are respectful relationships so important?</b><br>Being a good friend; empathy; combatting racial discrimination and its impact.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Robot Football &amp; Wagamama's</b><br>Robot Football Tournament at Stamford Bridge and a trip to Wagamama's                                                                                                                                                    |