

## St Barnabas and St Philip's CE Primary School

## Year 5 2025/26—Autumn 1

## Miss E Coatsworth



English Writing	English Reading	Science
We will be looking at the book 'Floodland' by Marcus Sedgwick, which is a gripping story of a girl surviving in a devastated world after a flood that leaves England almost entirely submerged underwater. We will be exploring a range of writing styles, microung biographies, diary entries, letters, fact files, and character descriptions.	'What's That in Dog Years?' - Ben Davies We will delve into this tale of friendship, bullying and companionship centred around a boy and a dog. We will focus on skills like inference, clarity, comparing and contrasting, and justifying our answers, all while exploring a wide range of new vo	Forces In Science, we will be looking at forces, focusing on friction, air resistance, water resistance, gravity, and how small forces can have a greater impact. To deepen our understanding of air resistance, we will plan, investigate and evaluate our own parachute experiment.
Religious Education	Mathematics	Music
Christianity: What do the miracles tell us about Jesus?  We will explore a series of Jesus' miracles to understand what they reveal about Him. We will begin with the wedding at Cana, before learning about the feeding of the 5,000, the healing of the woman who touched His garment, and the healing of the paralysed man. We will also study the raising of Lazarus. Finally, we will bring our learning together to reflect on what these miracles as a whole tell us about Jesus.	Place Value, Addition and Subtraction and Multiplication and Division  We will review and extend our learning of pl ace value including Roman numerals to 1,000, powers of 10, comparing and ordering numbers to 1,000,000 and rounding within 10 to 1,000,000.  In Addition and Subtraction we will develop mental strategies, explore numbers with more than four digits, using inverse operations and find missing numbers.	Reading Notation 3  We will begin the year with a focus on time signatures, looking at the rhythmic complexities of different metres. We will build on previous knowledge of 2, 3 and 4 time to explore new time signatures and more intricate rhythms.  Violin  This year, we will also be learning violin Children will learn to hold, pluck and bow the violin, learning simple melodies.
Geography	History	French
Spatial Sense	Baghdad 900 CE	Je me presente (Presenting myself)
We will explore dividing the world into sections, Eastern and Western hemispheres, using co-ordinates to locate places, maps drawn to different scales, and relief maps	In History this term, we will begin by looking at the rise of Islam in Baghdad, and the construction of the so-called City of Peace. We will look at sources to examine the layout of Baghdad, and look closely at Baghdad as a centre of learning. Finally, we will learn about the Mongol Attack on Baghdad, and the fall of Baghdad in 1258.	We will learn how to introduce ourselves and share basic personal information. We will practise giving our name, age, and nationality, and learn how to talk about our likes and dislikes. We will also learn how to ask simple questions to find out more about others.
Art	Design and Technology	P.E.
Style in Art	Cams Toys	Tuesday: Fundamentals
We will be looking at Rococo style, comparing Rococo to Modernism, learning about Abstract Art and Colour Theory, and studying the work of Rachel Jones.	We will be learning about cam mechanisms, and using this knowledge to build a toy with rotating or sliding moving parts for a KS1 child.	Friday: Gymnastics
Computing	PSHE	Trips and Visits
Computing Systems and Networks	How do different parts of our bodies impact our health?	Institut Français - Date TBC