



English Writing

We will explore 'Can we save the tiger?' and write letters, explanations, persuasive speeches, and a balanced debate.



After, we will read 'The Hidden Forest' and write diary entries and non-chronological reports.

English Reading

'Windrush Child' by Benjamin Zephaniah

We will explore this powerful story while developing our skills in comprehension, analysis, and critical thinking. We'll focus on character development, themes, and making meaningful connections with the text.



Science

Living Things and Their Habitats

We will explore: Conditions for life, group organisms, classifying animals, classifying plants, classifying organisms, microorganisms and Carl Linnaeus

Religious Education

Christianity: What might the journey of life and death look like from a Christian perspective?

Week 1: How is life like a journey?

Week 2: How is the sacrament of baptism significant to a believer?

Week 3: How is the sacrament of confirmation significant to a believer's life?

Week 4: What does marriage mean for a believer?

Week 5 and 6: What do Christians believe happens after we die?

Mathematics

Number, Place Value & Addition and Subtraction

We will review and extend our learning of how to add and subtract integers with any number of digits. Children use the formal column method for numbers with the same and different numbers of digits. They also practise mental strategies with both large and small numbers, using their understanding of place value. Children solve multi-step problems, choosing which operations and methods to use based on the context of the problem and the types of numbers involved.

Music

Reading Notation: Rhythm Ensemble

In Year 6, students take a deeper dive into rhythmic notation with a strong focus on rhythm ensemble. This unit corresponds with the curriculum's emphasis on reading rhythmic notation. Building upon their previous rhythmic knowledge, pupils explore intricate rhythm patterns and ensemble playing, preparing them for more complex rhythmic challenges and collaborative performances in subsequent units.

Geography

Spatial Sense

We will explore: Latitude and Longitude, The Arctic and Antarctic Circles, Time Zones, Map Projection and Maps of the World.

History

World War I

We will explore: The Causes of World War I. On land, at sea and in the air, Life on the Western Front, The Home Front and The Consequences of the War.

French

Je me presente (Presenting myself)

Children will learn how to talk about themselves in French, including their name, age, and where they live. They will practise simple sentence structures, pronunciation, and key vocabulary to build confidence in speaking and writing about personal identity.

Art

Art in the Italian Renaissance

Exploring the work of Artists: Michelangelo, Leonardo da Vinci, Raphael.

Design and Technology

Build: Water Walls

Exploring the mechanisms: pulleys and Archimedes' screw, and appropriate use of materials.

P.E.

Ball Sports and Fitness

Thursdays and Fridays

Computing

Computing Systems and Networks

Exploring how data travels across the internet. We will explore the structure of data packets, and responsible internet use.

PSHE

How can I maintain healthy relationships?

Looking after ourselves; growing up; becoming independent; taking more responsibility.

Trips and Visits

Kayaking (Outdoor Adventure) - Date TBC