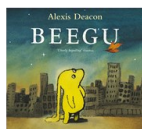




English Writing

This half term we will read **Man on the Moon** and **Beegu**. We will focus on saying and writing simple sentences with capital letters, finger spaces and full stops. We will write recounts and simple narratives.



English Reading

RWinc Phonics and Daily Supported Reading

Children will have daily streamed phonics and reading lessons. Please ensure they are reading for 20 minutes every evening and this is being recorded in their reading records. We are preparing for the Phonics Screen Check, taking place W/C 14th June.

Science

The Human Body and Seasonal Changes (Autumn)

We will identify key feature of the human body and explore the 5 senses, sight, smell, hearing, touch and taste. After we have finished our Human Body topic, we will look at changes we might see outside this time of year.

Religious Education

Christianity: What responsibility has God given people about taking care of creation?

Week 1: What does the story of creation teach us about the world?

Week 2: How do people treat God's creation?

Week 3: How should Christians follow God's instructions for taking care of creation?

Week 4: What would you like to ask about creation?

Week 5: What does it mean for a Christian to be made in God's image?

Week 6: How do Christians' care for the people God created?

Mathematics

Place Value /
Addition and Subtraction

children begin to develop their understanding of place value up to 10. children practice counting forwards and backwards, comparing numbers (such as knowing that 8 is more than 5), and using objects or pictures to represent numbers. Children also begin learning the basics of addition and subtraction within 10. They explore how numbers can be combined) or taken away using practical resources like counters, fingers, or drawings.

Music

Exploring Pulse and Tempo 1: Feel the Beat

In Year 1, the musical journey begins with an exploration of pulse and tempo, focusing on feeling the beat. This unit aligns with the curriculum's emphasis on developing pulse awareness. Students learn to recognise and internalise basic rhythms and tempi, laying the foundation for more complex rhythmic concepts in later years.

Geography

Spatial Sense

Building on an understanding of what things look like from an aerial perspective, children then look at how cartographers (map makers) represent physical (natural) and human (made by people) features of an area on a drawn map. They find out how symbols are used on maps and how a key can tell us what the symbols mean.

History

History and Geography alternate each term. In the second half of the autumn term, we will look at discovering history, learning about artefacts and exploring past and present.

Spelling

We will follow the Read Write Inc. Spelling programme to build confident and accurate spellers. Through short, engaging daily sessions, children will learn spelling rules, patterns and exceptions, helping them to apply their knowledge independently in their writing.

Art

Colour

This unit introduces the children to the element of colour. The lessons use seminal works of Mondrian, Bruegel the Elder, Van Gogh, Vermeer and Monet to explore concepts and vocabulary which relate to colour: primary and secondary colours; warm and cool colours.

Design and Technology

Cook: Jam Tarts

We will learn how to follow a simple recipe to make jam tarts. We will explore the ingredients needed, practise measuring and preparing them, and develop our skills in mixing, rolling, and cutting pastry.

P.E.

Gymnastics

PE lessons will take place every Friday. Please ensure you child is wearing their PE kit on this day.

Computing

Computing Systems: Technology Around Us

Pupils learn about technology and how it benefits daily life. They'll practice using keyboards and mice and think about using technology responsibly.

PSHE

Who is there to help me?

We will explore who is important to them—such as family, friends, and teachers—and how these people support their well-being.

Trips and Visits

The design museum—Date TBC