

Year 3

English

We will base our learning around the text: The Story of Tutankhamun & The Last Garden

Skills: Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and posters

Writing Outcomes: Dialogue, Instructions and Poetry

Spelling: Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology). Adding prefixes including *anti*, *super* and *sub* and spelling different homophones.

Grammar and punctuation: Using expanded noun phrases to add greater detail with the correct punctuation. Using subordinating conjunction to create complex sentences and adverbs and prepositions to express time and cause.

Reading: reading books that are structured in different ways and reading for a range of purposes. Using dictionaries to check the meaning of words that they have read. Working specifically on inference, comprehension and summarising.

Maths

Measure in metres, centimetres and millimetres
Equivalent lengths
Compare lengths
Adding and subtracting lengths
What is perimeter?
Ordering and comparing non-unit fractions, counting in fractions and equivalent fractions

Spring 2



"One body with many parts, growing together in love"

Music

The Dragon Song (Music from around the world)
Building up a class ensemble, incorporating singing, playing, improvisation and performance.

The songs cover a variety of musical styles that support music learning and understanding as well as linking to other areas of the National Curriculum.

French: Food, drink and giving preferences

Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building on previously learnt vocabulary, including practising giving preferences.

Computing: Stop Motion Animation

Pupils will learn about and create a short stop motion film. Following this, pupils will learn about post production effects such as 'Chroma key' and 'Foley'. Pupils will finish by combining their animation and post-production skills together to create a final piece with sound, video effects, chroma key and animated 2D titles.

Mrs Farndale

PE

Pupils will be participating in football on Tuesdays and cricket (with Middlesex Cricket Club) on Fridays.

RE: Christianity

How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference? & Who is the most important person in the Easter story?

Science

Plants

- Learn about Joseph Banks, the famous botanist who gathered over 30,000 plant specimens and the contributions from many botanists over the years. Continue to build an understanding of the diversity of life on Earth. Observe and describe seeds and bulbs. Features and the functions of their features.

Humanities

History- Anglo Saxons and Vikings continued
Pupils will learn about life, settlements, religion and invasions during this period.

Geography- South West of England
Pupils will learn about Coastal areas, erosion, landmarks, tourism, agriculture, climate and change over time.

PSHE : Healthy Me

-understand how exercise affects my body and know why my heart and lungs are such important organs. – How to take care of your body. -Identify things, people and places that I need to keep safe from know some strategies for keeping myself safe, who to go to for help and how to call.