

Year 4

English

We will base our learning around the text *The Lion and The Unicorn* by Jane Ray and *The Matchbox Diary*. Children will be writing their own version historical narratives through letters, diaries, character and setting descriptions, non-chronological reports.

The Lion and The Unicorn: To engage children with stories with which they will empathise. To explore themes and issues, and develop and sustain ideas through discussion. To develop creative responses to the text through drama, storytelling and artwork. To write in role in order to explore and develop empathy for characters. To develop reader response by exploring interpretations of themes, plots and characters' actions and motivations through discussion and debate.

The Matchbox Diary by Paul Fleischman, the children discover a set of matchboxes containing some mementoes from the story. Children will be writing predictions, inferences and will be exploring prepositions. Children will plan and then write a non-chronological report about the great-grandfather's and other who made a similar journey all those years ago.

Reading: *The Wild Robot* - Peter Brown and *The Midnight Fox* by Betsy Byars

Grammar and punctuation:

Using commas after fronted adverbials. Using and punctuating direct speech. Use and understand the grammatical terminology accurately and appropriately when discussing their writing and reading.

Maths

Measure in KM and M
Perimeter of polygons and rectilinear shapes
Mixed numbers and improper fractions
Equivalent fractions
Tenths and hundredths as fractions and decimals

Spring 2



"One body with many parts, growing together in love"

Music

Guitars: Developing Skills

Review the position of holding and finger board, to understand how to put the fingers on the fret to change pitch of string, be able to play simple guitar code, perform a simple tune or two Bars music in a small group

French

Give basic opinions on food and drink, new food words, reading, writing and role play transactional conversations.

Computing

iCreate: basic and advanced editing techniques; edit, cut and splice footage; utilise search functions in iMovie.

Art - Monuments of Ancient Rome

Children will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Miss Ganidagli

RE -What is Holy Communion and how does it build a Christian community?

What did Jesus do and say at the Last Supper and how do Christians remember this today? Why do Christians share in body and blood of Jesus at church? How does the act of sharing Holy Communion influence a Christian's day to day life? What is Jesus' legacy?

Science - Sound

What is sound? Speed of sound, pitch and volume, human voice, how we hear.

Geography - Northern Ireland

Forming an understanding that Northern Ireland is a diverse place, with contrasting landscapes including rural and urban environments. They will encounter new and ambitious vocabulary that features throughout the unit, offering children many opportunities to rehearse and apply it in their talk tasks and written work. Children will build on their map skills, using maps of Northern Ireland to look at the shape of the land and to identify key locations.

History - Life in Ancient Rome

Locate Ancient Rome, Monarchy, Republic, Empire, Pompeii, daily life, Latin: A Roman Legacy

PSHE - Healthy Me

Healthier friendships, group dynamics, smoking, alcohol, assertiveness, celebrating inner strength

PE - Football and Cricket

On Tuesdays we will work with Junior Jam on Football, and on Fridays, Cricket with Middlesex Cricket.