



Pupil Premium Impact Report 2021-22

Review of the 2021-22 academic year			Total pupil premium allocation for 2021-22 £44,385.00
Summary of objectives	Summary of objectives	Impact on progress and attainment of eligible pupils	Comments
<p>For disadvantaged pupils to reach age related expectations in reading, writing and maths and 100% to meet the expectations for Year 1 & 2 phonics check and Y4 multiplication check</p> <p>All disadvantaged pupils in EYFs to meet the ELG.</p>	<p>In school interventions to target support to small groups</p>	<p>1.KS1 pupils are making pleasing progress in phonics, reading, writing and maths. <i>Please see the attached data.</i></p> <p>2.Disadvantaged pupils received a range of support last year:</p> <p>Support to access food vouchers during half terms and breaks</p> <p>-subsidies for trips and clubs</p> <p>support with attendance in partnership with the LA Attendance Officer</p> <p>Early Help meetings with Children's Centre to ensure a joined up approach to supporting families</p> <p>-The school has provided a Team Around the Child Intervention for highly vulnerable pupils</p> <p>3. Disadvantaged pupils have been provided with multiple opportunities to develop emerging talents in music through lessons assemblies and</p>	<p><i>At KS1 disadvantaged pupils made less progress this year and the gap with non-pp peers increased</i></p> <p><i>There now needs to be a focus on increasing the percentages of KS1 pupil premium children reaching expected and higher standards particularly in reading and writing</i></p>

<p>All disadvantaged pupils will attend school daily and punctually. Their attendance will be in line with the rest of the school.</p>	<p>Attendance will be 96% + across the school. All pupils will be in school on time</p>	<p>workshops delivered by specialist music teachers.</p> <p>Vulnerable pupils benefited from PE interventions from our specialist PE Teacher, where they learned skills including football and basketball and attended tournaments with other school. They have developed confidence, skills and a sense of belonging to a team.</p> <p>Early Help Team and Attendance Manager for RBKC have supported school with few complex cases of vulnerable children in order to improve their attendance and to feel safe at school after post Covid period of time.</p> <p>The punctuality of some of Pupil Premium children is still poor. Support has been offered to these pupils:</p> <p>Attending to Breakfast Club with no charging fees</p> <p>Referred to Early Help to support family with well planned morning routines.</p>	<p><i>According to attendance report PP pupils' attendance was 94.0% and non pupil premium was 95%. The gap for the attendance is lower than the previous years.</i></p> <p><i>Punctuality is still an issue for a small number of Pupil Premium pupils.</i></p>
--	---	---	--

	READING		WRITING		MATHS	
Y1 2 children – 7.4% Assessment tool: NFER	On track to... BES 0% WTES 50% ES+ 50% GDES 50%	End of year target BES 0% WTES 0% ES+ 100% GDES 50%	On track to... BES 0% WTES 50% ES+ 50% GDES 0%	End of year target BES 0% WTES 0% ES+ 100% GDES 50%	On track to... BES 0% WTES 50% ES+ 50% GDES 50%	End of year target BES 0% WTES 0% ES+ 100% GDES 50%
Y2 5 children – 16.6% (1 EHCP) Assessment tool: NFER	On track to... BES 0% WTES 20% ES+ 80% GDES 0%	End of year target BES 0% WTES 40% ES+ 60% GDES 40%	On track to... BES 0% WTES 60% ES+ 40% GDES 0%	End of year target BES 0% WTES 20% ES+ 80% GDES 40%	On track to... BES 0% WTES 60% ES+ 40% GDES 20%	End of year target BES 0% WTES 20% ES+ 80% GDES 40%
Y3 3 children – 12% (2 EHCP) Assessment tool: NFER	On track to... BES 0% WTES 33.3% ES+ 66.6% GDES 0%	End of year target BES 0% WTES 33.3% ES+ 66.6% GDES 66.6%	On track to... BES 33.3% WTES 33.3% ES+ 33.3% GDES 0%	End of year target BES 0% WTES 33.3% ES+ 66.6% GDES 0%	On track to... BES 0% WTES 33.3% ES+ 66.6% GDES 33.3%	End of year target BES 0% WTES 33.3% ES+ 66.6% GDES 0%
Y4 1 child – 3.7% Assessment tool: NFER	On track to... BES 0% WTES 0% ES+ 100% GDES 0%	End of year target BES 0% WTES 50% ES+ 50% GDES 0%	On track to... BES 0% WTES 0% ES+ 100% GDES 0%	End of year target BES 0% WTES 0% ES+ 100% GDES 0%	On track to... BES 0% WTES 100% ES+ 0% GDES 0%	End of year target BES 0% WTES 0% ES+ 100% GDES 50%
Y5 5 children – 17.8% Assessment tool: NFER	On track to... BES 0% WTES 0% ES+ 100% GDES 40%	End of year target BES 0% WTES 0% ES+ 100% GDES 60%	On track to... BES 0% WTES 20% ES+ 80% GDES 20%	End of year target BES 0% WTES 0% ES+ 100% GDES 40%	On track to... BES 0% WTES 0% ES+ 100% GDES 60%	End of year target BES 0% WTES 0% ES+ 100% GDES 60%

Y6 7 children 23.3% Assessment tool: NFER/ Interim Assessment Framework KS2	On track to...		End of year target		On track to...		End of year target		On track to...		End of year target			
	BES	0 %	BES	0%	BES	0 %	BES	0%	BES	0%	BES	0%		
	WTES	0%	WTES	0%	WTES	14.3%	WTES	14.3%	WTES	14.3%	WTES	14.3%		
	ES+	100%	ES+	100%	ES+	85.7%	ES+	85.7%	ES+	85.7%	ES+	85.7%		
	GDES	57.1%		GDES	57%		GDES	57.1%		GDES	57.1%		GDES	42.9%

St Barnabas and St Philip's C of E Primary School
Whole school Summer term results and target setting 2021-22 – All Pupils (updated June 2022)

	READING		WRITING		MATHS	
Y1 30 children 29 children (Summer Term) Assessment tool: EYFS Data/ Fundamentals NFER Papers	Summer term results BES 6.9% WTES 6.9% ES+ 86.2% GDES 51.7%	End of year target BES 3.3% WTES 3.3% ES+ 92.4% GDES 39.6%	Summer term results BES 3.4% WTES 13.8% ES+ 82.8% GDES 24.1%	End of year target BES 3.3% WTES 9.9% ES+ 85.8% GDES 29.7%	Summer term results BES 6.9% WTES 6.9% ES+ 86.2% GDES 44.8%	End of year target BES 3.3% WTES 3.3% ES+ 92.4% GDES 36.3%
Y2 28 children (Autumn Term) 30 children (Spring/ Summer Term) Assessment tool: NFER Interim Assessment Framework KS1	Summer term results BES 20% WTES 13.3% ES+ 66.7% GDES 33.3%	End of year target BES 3.3% WTES 30% ES+ 66.7% GDES 33.3%	Summer term results BES 16.7% WTES 26.7% ES+ 56.7% GDES 20%	End of year target BES 6.7% WTES 23.3% ES+ 75% GDES 23.3%	Summer term results BES 16.7% WTES 12.5% ES+ 60.7% GDES 32.1%	End of year target BES 6.7% WTES 16.7% ES+ 76.7% GDES 36.7%
Y3 28 children (Autumn Term) 27 children (Spring Term) 26 children (Summer Term) Assessment tool: NFER Fundamentals	Summer term results BES 3.8% WTES 7.7% ES+ 88.5% GDES 42.3%	End of year target BES 0% WTES 7.4% ES+ 92.5% GDES 40.7%	Summer term results BES 3.8% WTES 30.8% ES+ 65.4% GDES 38.5%	End of year target BES 0% WTES 25.9% ES+ 74% GDES 33.3%	Summer term results BES 3.8% WTES 7.7% ES+ 88.5% GDES 61.5%	End of year target BES 0% WTES 7.4% ES+ 92.5% GDES 48.1%
Y4 24 children 21 children (Summer Term) Assessment tool: NFER Fundamentals	Summer term results BES 4.8% WTES 9.5% ES+ 85.7% GDES 61.9%	End of year target BES 4.2% WTES 12.6% ES+ 84% GDES 58.8%	Summer term results BES 14.3% WTES 23.8% ES+ 61.9% GDES 28.6%	End of year target BES 4.2% WTES 12.6% ES+ 84% GDES 37.8%	Summer term results BES 4.8% WTES 9.5% ES+ 85.7% GDES 52.4%	End of year target BES 4.2% WTES 12.6% ES+ 84% GDES 58.8%

Y5 26 children (Autumn Term) 27 children (Spring Term) 28 children (Summer Term) Assessment tool: NFER Fundamentals	Summer term results BES 0% WTES 3.6% ES+ 96.4% GDES 64.3%	End of year target BES 0% WTES 0% ES+ 100% GDES 66.6%	Summer term results BES 3.6% WTES 17.9% ES+ 78.6% GDES 39.3%	End of year target BES 0% WTES 18.5% ES+ 81.4% GDES 37%	Summer term results BES 7.1% WTES 0% ES+ 92.9% GDES 67.9%	End of year target BES 0% WTES 7.4% ES+ 92.5% GDES 74%
Y6 30 children Assessment tool: NFER, Interim Assessment Framework KS2	Summer term results BES 3.3% WTES 6.6% ES+ 90% GDES 50%	End of year target BES 0% WTES 9.9% ES+ 89.1% GDES 49.5%	Summer term results BES 3.3% WTES 6.6% ES+ 90% GDES 36.7%	End of year target BES 0% WTES 9.9% ES+ 89.1% GDES 29.7%	Summer term results BES 0% WTES 10% ES+ 90% GDES 63.3%	End of year target BES 0% WTES 13.2% ES+ 85.8% GDES 52.8%

Year 6 pupils continue to do well as shown by their outcomes based on assessments in Summer term 2021 (please see attached data report)

KS1 progress was interrupted by Covid and therefore the KS1 target for 2022-23 will remain relevant for the new school year, with a focus on reading.

In addition there will be related targets or actions in order to prevent the attainment gap from increasing for disadvantaged pupils across school as a result of school closures.

Pastoral support will have an increased focus as the impact of post Covid, Brexit and financial crisis affects families, e.g financial concerns, loss of income, housing, food insecurity, and mental health.

Disadvantaged children at St Barnabas and St Philip's Primary School often lack cultural experience, access to extra -curricular activities, read less at home and have a limited vocabulary on entry to school, all indicators of reduced long term outcomes. Their parents often face a range of issues such as housing or financial difficulties, domestic violence or mental health needs, and typically value education but may lack confidence in supporting their child's learning.

1. Reduce variation in attainment and progress among disadvantaged pupils in reading across school
2. Ensure disadvantaged children and their families receive pastoral support in order for them to fully engage in education.