

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£17,690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8501
Total amount allocated for 2022/23	£17,696
Total amount of funding for 2021/23. To be spent and reported on by 31st July 2023.	£26,197

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 2.2.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Bike ability Training for KS2 pupils	Training booked for Spring 2 and Summer 1 for Years 5 and 6	£500			
Supporting and engaging the least active children through new additional sports activities : purchase of additional sports equipment and playground equipment	Audit of current equipment, and purchase of additional / replacement equipment	£5000			
Supporting and engaging the least active children through OPAL play	OPAL Play contract and meetings set – whole school training, risk assessments, governor members and purchase of provisional equipment	£12,000			
Supporting and engaging the least active children through new additional sports activities : after school clubs	Increase the uptake of after school clubs	£0			

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Daily Mile introduced into timetables	Ring fenced 10 minutes a day	£0		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting achievement regularly celebrated at class showcase and collective worship raising the profile of sport throughout the school community	Sporting achievements celebrated in class and assembly (match results and notable achievements in lessons). Purchase trophies for each year group.	£250		
Update action plan. Re-evaluate the school's existing provision and to establish priorities for the future.	Termly meeting with Headteacher	£0		
To have professional athletes visit that deliver inspirational assemblies and workshops that demonstrate the importance of physical wellbeing.	Visits and workshops from inspirational leaders organised	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue using Chelsea Foundation to deliver CPD for class teachers.	Organise Chelsea Foundation to deliver CPD	£0		
Continue to use Get Set 4 PE and develop how the planning is used across the year groups. To make sure that two hours of PE is on each class' timetable otherwise school does not qualify for Gold School Games Mark.	Purchase Get Set 4 PE and INSET time for staff	£600		
To build a library of clips (during lesson observations) demonstrating excellent practice across the school.	Subject leader time	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
27%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduction of Performing Arts including Dance into the school timetable	Junior jam dance teacher organised	£3500		
Continue to go on visits (such as the British Basketball League Finals) and continue to use the social action programmes delivered by Chelsea Foundation to see the good that sport can do.	Chelsea Sports Trust contacted and organised.			
Introduction of a wider range of clubs into the extra curricular offer at a discounted price	Contact clubs and organise for Summer Term	£3500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to enter festivals and competitions such as indoor athletics, swimming gala, 4v4 basketball etc. School to buy into competition/festival packages by the summer term. This will also increase range of sports activities being offered. School will also book slot at Holland Park to host annual sports day.	PE lead is in contact with London Sports Trust, RBKC SGO and other local organisers, such as Bev Thomas, so that school can buy into competitions and festivals.	£300		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	