

Evidencing the Impact of the Primary PE and Sport Premium – Academic Year 2021/22 - St Barnabas and St Philip’s

We have considered the 5 key indicators from DfE to identify our current PE & Sport development needs.

| Key achievements to date: Updated autumn 2022 | Areas for further improvement and baseline evidence of need: |
|--|--|
| <ul style="list-style-type: none"> • awarded <i>Gold</i> for the Schools Games Mark • the engagement of all pupils in regular physical activity • children accessed allocated 120 minutes of PE per week, led by class teacher • the profile of PE and sport is raised across the school as a tool for whole-school improvement • interschool sporting results and pupils’ achievements in and out of school (e.g. taekwondo, gymnastics & dance) celebrated with medal and certificates awards in whole school collective worship with parents invited to attend + large display in playground documenting all achievements • increased confidence, knowledge and skills of all staff in teaching PE and sport with mentoring and support for teaching staff provided through observation and team teaching with qualified sports coaches. Chelsea Foundation delivering CPD • broader experience of a range of sports and activities offered to all pupils. For example, Kayaking and Wallball (with new courts painted) • range of sports activities increased to include a broad and balanced PE curriculum • increased participation in competitive sport –borough athletics, local leagues and sports tournaments • KS2 children regularly took part in competitive inter-school sport leagues with school hosting basketball league • money raised for NSPCC by completing the London Mini Marathon • GB athlete visit used to inspire students • our school engaged with multiple social action programmes including <i>No To Hate</i> which concluded with drama performance at Stamford Bridge • Multiple sports trips including weekend trip to watch the British Basketball League Finals | <ul style="list-style-type: none"> • the continued engagement of all pupils in regular physical activity • ensuring all pupils know and understand how physically active they should be each day using initiatives such as <i>The Daily Mile</i> • maintain the positive attitude throughout the school for creative and expressive dance • continue to ensure new timetables protects PE allocation • the profile of PE and sport continues to be raised across the school as a tool for whole-school improvement • monitor progress • continue to build up a library of short clips exemplifying the standards expected in the areas of PE • to continue to review impact of PE action plan with lead advisor and SLT • increased confidence, knowledge and skills of all staff –especially ECT teaching PE and sport • continue to offer a broader experience of a range of sports and activities to all pupils • explore new opportunities with London Youth Games, Chelsea Foundation, Sporting Duet Academy and other providers • always be looking to increase the number of children involved in competitive sport in order to maintain our school games mark of ‘gold’ and aim for ‘platinum’ • continue to organise to run after school clubs linked with participation in inter-school KS2 leagues • explore cross-curricular learning opportunities where appropriate • swimming lessons for Years 4, 5 and 6 |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | |
|---|--|---|--|--|
| Academic Year: 2021/22 | Total fund allocated: £17,690 in two instalments. Oct 2021: £10,319 April 2022: £7,371 | Date Updated: autumn 2022 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day. | | | | Percentage of total allocation: 37% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: completed in autumn 2022 | Sustainability and suggested next steps: completed in autumn 2022 |
| <ul style="list-style-type: none"> Introduce a termly reviewed timetable to ensure PE allocation is protected and always takes place Organise Pedestrian Training sessions for KS1 pupils. Organise Scooter training for KS1 pupils. Organise 'Bikeability' training sessions for KS2 pupils. All educational visits considered for suitability of travel by means of walking. UK Wallball to paint new courts and run lunchtime sessions | <p>Monitor implementation of new timetable to ensure that PE and Sports sessions are being undertaken when timetabled.</p> <p>Training to be booked</p> <p>Training to be booked</p> <p>Training booked</p> <p>School documentation relating to planning of educational visits revised to encourage travel on foot where appropriate.</p> <p>Contacted by phone and email.</p> | <p>None</p> <p>£350</p> <p>£350</p> <p>£600</p> <p>None</p> <p>£300</p> | <p>All timetables are on Shared Drive</p> <p>Training was booked and completed by pupils.</p> <p>Lots of trips throughout the year, including Year 6 'Activities Week', involved lots of travelling by foot as well as physical activities</p> <p>Dan from UK Wallball painted three new courts in the</p> | <p>KS2 have been allocated two PE lessons a week for the new school year. KS1 have one lesson as well as <i>The Daily Mile</i>. EYFS have daily activities (see medium-term planning)</p> <p>SLT to agree on sessions.</p> <p>Teachers continue to be actively encouraged to book local trips at museums/galleries they can walk to. The school football team will walk to all fixtures at Fox Primary School. Swimming lessons involve walking to leisure centre.</p> <p>To organise more lunchtime clubs now that courts are painted and</p> |

| | | | | |
|---|--|--|---|--|
| <ul style="list-style-type: none"> • Ensure that adult organised structured activity sessions are available on a class based rota • Swimming lessons | <p>Range of activity sessions being undertaken each lunch break by a variety of pupils. Chelsea Foundation delivered CPD to Tas To book as soon as there are no restrictions enforced due to pandemic</p> | <p>£3000 on playground PE and Sports equipment £2000</p> | <p>playground and delivered lunchtime clubs.</p> <p>An order for equipment was placed with Davies Sports and Dan the Skipping Man in 2021.</p> <p>Wanted to use funding to book top-up swimming lessons for Year 6 who had missed out due to pandemic but restrictions weren't lifted until end of academic year and no response from Kensington Leisure Centre after numerous attempts to contact.</p> | <p>compete in Wallball tournaments.</p> <p>New order to be placed after an audit is undertaken.</p> <p>To provide weekly lessons for Years 4, 5 and 6 at a cost of £131.10 per week (including three instructors).</p> |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> | | | | <p>Percentage of total allocation: 3%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact: completed in autumn 2022</p> | <p>Sustainability and suggested next steps: completed in autumn 2022</p> |
| <ul style="list-style-type: none"> • Sporting achievement regularly celebrated at class showcase and collective worship raising the profile of sport throughout the school community • Ensure that PE and Sport is regularly showcased in termly class assemblies to parents. • Update action plan. Re-evaluate the school's existing provision and to establish priorities for the future. | <p>Sporting achievements celebrated in class and assembly (match results and notable achievements in lessons). Purchase trophies for each year group.</p> <p>Classes to regularly showcase PE and Sports activities during termly class assemblies</p> <p>Termly meeting with school lead advisor.</p> | <p>£400</p> <p>None</p> <p>£100</p> | <p>Enquires were sent but no trophies purchased. Instead, certificates and medals presented for the likes of the mini marathon and sports day.</p> <p>Announced in both class and school worship, newsletters and display.</p> <p>Meetings with Graham Marriner held.</p> | <p>To have trophies for individually sporting achievements (within units and extra-curricular), league wins, festivals participated in, sportsmanship etc.</p> <p>Continue to celebrate regularly.</p> <p>Discuss with SLT moving forward. PE lead regularly attends meeting with borough leads and SGO to help evaluate provisions.</p> |

| | | | | |
|--|---|--------------------|--|---|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 34% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: completed in autumn 2022 | Sustainability and suggested next steps: completed in autumn 2022 |
| <ul style="list-style-type: none"> Reorganise external PE and Sports provision to increase opportunities for teaching staff to be mentored and supported by PE specialist staff. (pandemic permitting) | London Sports Trust coaches to be booked when safe to do so | £2000 | We have employed coaches from Sporting Duet Academy to run the after-school sports programme and we have built a relationship with Chelsea Foundation and have had their coaches in every Wednesday of the autumn and spring term. | Sporting Duet Academy, Chelsea Foundation, London Sports Trust and Bloomsbury Football are just some of the partnerships continuing into the new academic year. |
| <ul style="list-style-type: none"> Kick will provide a diverse range of after school sports clubs from 3:30-5pm | To start from spring 2022 | £4000 | The company were not employed by the school. | No longer in consideration. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: completed in autumn 2022 | Sustainability and suggested next steps: completed in autumn 2022 |
| Additional achievements: <ul style="list-style-type: none"> Pay for professional athletes/sports coaches to visit school (e.g. Athletes in Schools) and deliver workshops. | Book athlete to visit. | £589 | Whole school had Rehmial Miller (GB athlete) visit and he delivered a whole-school assembly and a PE lesson for every year group which taught them key skills to help compete at sports day. | The school is regularly emailed about opportunities and is in a position to invite more visitors into school. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: to be completed in autumn 2022 | Sustainability and suggested next steps: completed in autumn 2022 |

| | | | | |
|---|---|--------------|--|--|
| <p>School to buy into competition/festival packages in the hope they will be running by the summer term. This will also increase range of sports activities being offered. School will also book slot at Holland Park to host annual sports day.</p> | <p>PE lead is in contact with London Sports Trust, RBKC SGO and other local organisers, such as Bev Thomas, so that school can buy into competitions and festivals the moment they are organised.</p> | <p>£1500</p> | <p>We booked the field in Holland Park for sports day. We entered Year 5 and Year 6 football leagues and tournaments. We competed in basketball tournaments and host the borough league. Year 5 represented the school in the local indoor athletics festival.</p> | <p>Continue to participate in competitive sport and buy into events. Look to help support the cost of officiating at these events.</p> |
|---|---|--------------|--|--|

Percentage of funding not allocated: 14%

£2501 (14%) was not allocated and £6000 was not spent so £8501 will be carried over to the academic year 2022/23.