

## Year 3

### English

We will base our learning around the text: The Last Garden by Rachel Ip and The Pebble in my Pocket by Meredith Hopper.

**Skills:** Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates, dialogue

**Writing outcomes:** Own version extended narratives.

**Spelling:** Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology). Use the first 2 or 3 letters of a word to check its spelling in a dictionary.

**Grammar and punctuation:** Place the possessive apostrophe accurately in words with regular plurals. To use further prefixes and suffixes and understand how to add them. Express time, place and cause using conjunctions.

**Reading:** reading books that are structured in different ways and reading for a range of purposes. Using dictionaries to check the meaning of words that they have read. Working specifically on inference, comprehension and

### Maths

Measure in metres, centimetres and millimetres

Equivalent lengths

Compare lengths.

What is perimeter?

Measure perimeter.

Calculate perimeter.

Understand the denominators of unit fractions.

Compare and order unit fractions.

Understand the numerators of non-unit fractions.

## Summer 1



*"One body with many parts, growing together in love"*

### Music

Recorders, Sticks & Songs

- Understanding following musical notations/ different clefs and pitches in music
- Recreating rhythms using notation card
- Learning musical expressions and musical terms
- Exploring dance music from different part of the world

### French

Pupils will be introduced to vocabulary on different family members and how to describe them. Pupils will learn larger numbers and new questions, before using new vocabulary to hold longer and more complex conversations. Pupils will also learn how to conjugate the verbs 'to be' and 'to have' in the present tense.

### Computing

iCollaborate

This module focuses on podcasting, blogging, vlogging and broadcast channels. Pupils will look at the origins of these four areas before learning how to create their own. Pupils will also discuss how digital networks such as the internet have made remote collaborations possible and very easy.

## Miss Booth

### RE

**Buddhism** Big Question: What did the Buddha teach his followers about life?

To know the story of Prince Siddhartha and how he became the Buddha. To know and remember that for a Buddhist the way to end suffering is to follow the four noble truths. To know and remember that for a Buddhist nothing is permanent and things are always changing. To know and remember that for a Buddhist kindness and compassion are central to the belief.

### Science

Rocks (Chemistry)

This unit introduces key knowledge of rocks including their appearance and simple physical properties. It introduces key substantive knowledge, particularly recognising different types of rock. The unit also introduces disciplinary geology knowledge and how geologists work to find out more about rocks on earth and beyond.

### Humanities

Rivers

In this unit children will develop their understanding of how people interact with the world around them. They will explore how people use rivers, for example for irrigation for farmland, for transport and as a water supply. They will consider the impact of less than normal rainfall on rivers, specifically the Mississippi River, and then in turn the impact that a drought can have on the people who rely on the river.

### PSHE

Relationships

-Family Roles and Responsibilities

-Friendships

-Keeping Myself Safe Online

-Being a Global Citizen 1

-Celebrating My Web of Relationships