

Year 4

English

Africa Tales - fiction

'Wolves in the Walls,' Neil Gaiman and 'Wolves,'
Usborne – non-fiction

Haiku - poetry

Skills: Writing for audience and purpose, using paragraphs, writing a coherent narrative

Writing outcomes: non-chronological report, Anansi story, Haiku

Grammar and punctuation: adverbials to indicate time, place and cause; adverbials to create pace; subordinate clauses

Reading: Katharine Rundell, 'The Explorer'

Maths

Years, months, weeks, days, hours, minutes and seconds

Converting between digital and analogue; converting between 24 hour and 12 hour clocks

Polygons, triangle, quadrilaterals, lines of symmetry

Comparing and identifying angles

Interpreting charts and line graphs

Describing position using coordinates

Translation on a grid

Art

- Light

Summer 2



"One body with many parts, growing together in love"

Music

Review the position of holding and finger board, to understand how to put the fingers on the fret to change pitch of string, be able to play simple guitar code, play accompaniment and solo

French

Cultural diversity and revision; learn about school, culture and language in France. Revision of vocab about animals, colours and plants.

Computing

iBlastOff: research, plan and present a mission to Mars! Use research, design and simulation apps.

Miss Caruth

RE – Why is liturgy important to Christians?

To understand what liturgy is and the main ingredients; the role of liturgy in strengthening a Christian's relationship with God, others and themselves; individuals' responses to liturgy.

Children will have the opportunity to ask a visitor about their relationship with liturgy

Science – Electricity

Staying safe with electricity; constructing simple electrical circuits; knowing the role of a switch in a circuit; the invention of the lightbulb; identifying conductors and insulators

Humanities – History: The Stuarts

A deep dive into the changing role of the monarchy; The Divine Right of Kings; The Gunpowder Plot; Civil War

A trip to The Tower of London

PSHE – NHS Cues-Ed and Changing Me

Continue our learning about developing resilience, good mental health and staying happy and healthy

Being unique, having a baby, girls and puberty, accepting change