

St Barnabas and St Philip's – Year 1

| | Autumn | | Spring | | Summer | |
|-----------------------|---------------------|---|---|---|----------------------------------|---|
| T e r m 1 | Value: | Friendship | Value: | Love and Compassion | Value: | Reverence |
| | Topic | Geography: Spatial Sense | Topic | Geography: The UK | Topic | Geography: The Seven Continents |
| | Exp: | Local Area walk | Exp: | London Zoo | Exp: | Holland Park – Forest School |
| | Texts: | Man on The Moon, Beegu | Texts: | The Dark, Snail and the whale | Texts: | Where the Wild things are and Wild |
| | Writing | Narrative, Recount | Writing | Recount, Narrative, Travel journal | Writing | Instructional, Narrative |
| | Reading | Daily Supported Reading | Reading | Daily Supported Reading | Reading | Daily Supported Reading |
| | Maths | Place Value (4 weeks) Addition and Subtraction (3 weeks) | Maths | Addition and Subtraction (3 weeks) Place Value (2 weeks) | Maths | Multiplication and Division (3 weeks) Fractions (2 weeks) Position and Direction (1 week) |
| | Science | The Human Body | Science | Seasons and Weather | Science | Plants |
| | RE | Christianity: What responsibility has God given people about taking care of creation? | RE | World Faiths (Judaism): What is it like to live as a Jewish person? | RE | World Faiths (Islam) : What does it mean to be a Muslim? |
| | PSHE | Being Me In My World | PSHE | Dreams and Goals | PSHE | Relationships |
| | PE | Dance and Movement | PE | Gymnastics | PE | Striking and Fielding Games |
| | Comp | iJam | Comp | iAnimate | Comp | iCommunicate |
| | Art/DT | Colour | Art/DT | Architecture | Art/DT | Paintings of Children |
| | Music | Pulse and Beat | Music | Pitch | Music | Percussion and Notation |
| MFL | Greetings & Numbers | MFL | Days of The Week, Months and Years, Fruit | MFL | Family, Stories and Conversation | |
| T e r m 2 | Value: | Peace | Value: | Hope | Value: | Justice and Integrity |
| | Topic | History: Discovering History | Topic | History: Kings & Queens | Topic | History: Parliament and Prime ministers |
| | Exp | Nativity performance | Exp: | Westminster Abbey | Exp: | The Houses of Parliament |
| | Texts | One Day on Our Blue Planet... | Texts: | Robot and the blue bird, Traction Man | Texts: | The Story Tree and Traditional Tales |
| | Writing | Fact file, Recount, Diary | Writing | Narrative, Recount, Diary | Writing | Narrative, Playscript |
| | Reading | Daily Supported Reading | Reading | Daily Supported Reading | Reading | Daily Supported Reading |
| | Maths | Addition and Subtraction (2 weeks) Shape (1 week) Place Value (2 weeks) | Maths | Place Value (1 week) Length and Height (2 weeks) Weight and Volume (2 weeks) | Maths | Place Value (2 weeks) Money (1 week) Time (2 weeks) |
| | Science | Animals and Their Needs | Science | Taking Care of The Earth | Science | Materials and Magnets |
| | RE | Christianity: Why is each person important in the Nativity story? | RE | Christianity: What are God's rules for living – The 10 commandments & Why is Easter the most important festival for Christians? | RE | Christianity: Why did Jesus tell stories? |
| | PSHE | Celebrating Difference | PSHE | Healthy Me | PSHE | Changing Me |
| | PE | Dance and Movement | PE | Net and Wall Games | PE | Athletics |
| | Comp | iProgramme | Comp | iCreate | Comp | iTech |
| | Art/DT | Line Art | Art/DT | T-shirt Design | Art/DT | Puppets |
| | Music | Pulse and Beat | Music | Pitch | Music | Percussion and Notation |
| MFL | Colours and Animals | MFL | Food, Drink and Giving Preferences | MFL | Cultural Diversity and Revision | |