St Barnabas and St Philip's - Year 5

|  | Autumn |  | Spring |  | Summer |  |
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| T <br> e <br> r <br> m <br> 1 | Value: | Creation | Value: | Service | Value: | Peace |
|  | Topic | History: Baghdad AD900 Geography: Spatial Sense | Topic | History: The French Revolution Geography: UK: East Anglia, Midlands, Yorkshire, Humberside | Topic | History: The Industrial Revolution Geography: New Zealand and The South Pacific |
|  | Exp: | British Museum | Exp: | Gurdwara (RE) | Exp: | London Philharmonic Orchestra (Music) |
|  | Texts: | Adventures of Odysseus | Texts: | Robot Girl / The Man Who Walked Between the Towers | Texts: | Macbeth / Dream Giver (Film Unit) |
|  | Writing | Own version legends <br> Letters of advice, diaries, dialogue, speeches, action scenes | Writing | Biographies/autobiographies Information writing, letters of advice, interviews, persuasive speeches | Writing | Playscripts <br> Setting descriptions, character descriptions, diaries, dialogues |
|  | Reading | What's that in dog years? - Ben Davies | Reading | 'Once' by Morris Gleitzman | Reading | Cosmic by Frank Cottrell Boyce |
|  | Maths | Place Value (3 weeks) Addition and Subtraction (2 weeks) Statistics (1 week) | Maths | Multiplication and Division (3 weeks) Fractions (2 weeks) | Maths | Decimals (3 weeks) <br> Shape (3 weeks) |
|  | Science | The Human Body | Science | Living Things | Science | Astronomy |
|  | RE | Christianity: What do the miracles tell us about Jesus? | RE | World Faiths (Sikhism): How did the first five Sikh Gurus shape Sikhism? | RE | World Faiths (Sikhism): How did the final five human Sikh Gurus shape Sikhism? |
|  | PSHE | Being Me In My World | PSHE | Dreams and Goals | PSHE | Relationships |
|  | PE | Street Dance / Gymnastics | PE | Basketball / Swimming | PE | Quick Cricket / Volleyball |
|  | Comp | iJam | Comp | iOffice | Comp | iCommunicate |
|  | Art | Style in Art | Art | Art from Western Africa | Art | Print Making |
|  | Music | Cello \& Violin: Basic Skills <br> Living on a Prayer (Rock Anthems) | Music | Cello \& Violin: Developing Skills Make you feel my love (pop music) | Music | Cello \& Violin: Consolidating Skills Dancing in the street (Motown) |
|  | MFL | Revising Numbers and Telling The Time | MFL | Food and Drink | MFL | Weather and Transport |
| T <br> e <br> r <br> m <br> 2 | Value: | Thankfulness | Value: | Humility | Value: | Endurance |
|  | Topic | History: The Early British Empire Geography: Mountains | Topic | History: The Transatlantic Slave Trade Geography: Australia | Topic | History: The Victorian Age Geography: Local Area Study |
|  | Exp | London Observatory (Science | Exp: | Golden Hinde (History) | Exp: | Ragged School Museum (History) |
|  | Texts | Floodland | Texts: | The Highway Man / Jabberwocky | Texts: | The Sleeper and The Spindle / Firebird |
|  | Writing | Biographies Posters, diary entries, letters, fact files, character descriptions | Writing | Poetry Own version narratives, character descriptions, recounts, figurative language techniques | Writing | Fairytale reworkings Warning posters, diaries, dialogue, character descriptions, missing narratives |
|  | Reading | 'Holes' by Louis Sacher | Reading | London Eye Mystery by Siobhan Dowd | Reading | 'Journey to the River Sea' by Eva Ibbotson |
|  | Maths | Statistics (1 week) Multiplication and Division (3 weeks) Measurement (2 weeks) | Maths | Fractions (3 weeks) <br> Decimals and Percentages ( 2 weeks) | Maths | Position and Direction (2 weeks) Conversion (2 weeks) Consolidation (2 weeks) |
|  | Science | Materials | Science | Forces | Science | Meteorology |
|  | RE | Christianity: What can we learn from Wisdom? /How do art and music convey Christmas? | RE | Christianity: What happens in churches during Easter? | RE | Christianity: Understanding faith in.... |
|  | PSHE | Celebrating Difference | PSHE | Healthy Me | PSHE | Changing Me |
|  | PE | Break Dance / Yoga | PE | Football/ Swimming | PE | Athletics / Fitness |
|  | Comp | iProgramme | Comp | iCreate | Comp | iTech |
|  | Art | Islamic Art and Architecture | Art | Chinese Painting and Ceramics | Art | History of Photography |
|  | DT | Build: Cams Toys | DT | Cook: Honey Cake | DT | Sew: Bags |
|  | Music | Cello \& Violin: Basic Skills Classroom Jazz 1 (Jazz and Improvisation) | Music | Cello \& Violin: Developing Skills <br> The Fresh Prince of Bel-Air (Old School Hip-Hop) | Music | Cello \& Violin: Consolidating Skills <br> Reflect, Rewind and Replay (Classical) |

