

Year 3

English: We will base our learning around the text: Flotsam by Dave Wiesner and A Nest Full of Stars by James Berry.

Skills: to write using a range of figurative language, expressing the correct tense. To be able to proof read work and made edits.

Writing outcomes: To write setting Descriptions, Non-Chronological Reports and Poetry.

Spelling: Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology). Use the first 2 or 3 letters of a word to check its spelling in a dictionary.

Grammar and punctuation: to use prepositions to express time, place and cause. Recognising and writing direct speech. Recognising and writing in perfect present tense.

Reading: reading books that are structured in different ways and reading for a range of purposes. Using dictionaries to check the meaning of words that they have read. Working specifically on inference, comprehension and summarising.

Maths

- Adding and subtracting fractions
- Money conversion and finding change
- Adding and subtracting money
- Time
- Digital time
- roman numerals
- Solve problems with time
- Shape
- Compare angles and measure and draw accurately
- statistics

Summer 2



"One body with many parts, growing together in love"

Music

Recorders, Sticks & Songs · Understanding following musical notations · Understanding of different clefs and pitches in music · Learning full notes and fingers on recorder · Recreating rhythms using notation card · Learning musical expressions and musical terms Da Capo, Staccato Rit. Crescendo and Dim. · Exploring about dance music from different part of the world

French

Cultural Diversity

Pupils will learn about French culture, school in France and the French speaking world. They will also revise all the vocabulary that they have covered in previous units such as animals, colours and numbers.

Computing

iTech Level 1 – iControl

Pupils will build upon their coding knowledge gained during Level 1 iProgram and learn how to control both simulated and external systems. Pupils will use computational thinking to plan, create and write a program to run an external device.

Miss Booth

RE

Big question: Who is Jesus?

- To know and remember the core concepts: Incarnation and Gospel.
- To know and remember the 'I am' statements and their meaning to Christians.
- To consider how the statements may be relevant and applied to their own lives.

Science

Forces and Magnets (Physics)

Pupils will learn what a force is: a push or pull. Children will develop this knowledge as it looks at friction. This knowledge will be developed when pupils learn about magnetism as an invisible force and the poles of magnets and what a magnetic field is. Pupils will investigate whether the size of a magnet has any correlation with the strength of its magnetic field.

Humanities

Anglo-Saxon, Scots & Vikings

The pupils will learn about the lives of people who lived in this period, how they lived, their homes, their jobs, what they ate and what they did for fun. They will discuss how we know about the lives of people who lived so long ago and learn about primary and secondary sources such as artefacts found at Sutton Hoo, places such as West Stow and the Anglo-Saxon Chronicle. They will also look at religious beliefs.

PSHE

Changing Me

- Understand that everyone is unique and special
- Express how they felt about change
- Look forward to change and know who to talk to if they are worried
- Understand and respect the changes in others