

Year 6

English

Having analysed and evaluated different performance poems by the likes of Roald Dahl, the class will be writing and performing their own using all the different features they've identified as being in performance poems.

We will be reading *The Crowstarver* by Dick King-Smith and the class will use their reading skills of summarising, clarifying, inferring etc. to demonstrate their understanding of the text. The students will then use King-Smith's writing as a model for their own short story.

After the half term, Year 6 will be using the non-fiction text *I Am Malala* to write a persuasive speech on the right of every child to have an education. Also, they will be studying Maya Angelou's *Life Doesn't Frighten Me* poem to write their own.

The book that the class will be reading in the second half of the term is *The Hound of the Baskervilles* by Sir Arthur Conan Doyle. It's a brilliant novel to explore more archaic language, connections between different characters and how an atmosphere can be created.

During both reading and writing lessons, grammar, punctuation and spelling is taught.

Maths

Measurement – time, mass, perimeter and area
Number – place value, four operations, decimals, fractions

Algebra

Geometry – properties of shapes

Ratio and proportion

Statistics

DT

Year 6 are being challenged to work in groups to design and build a bridge which stretches 30 cm and can hold 1 kg of weight. They will have to research the different types of famous bridge designs and critically evaluate them in order for their own bridge to be a success.

Spring 1



"One body with many parts, growing together in love"

Music

They have singing practice and a music lesson where they are given the opportunity to compose their own pieces of music and perform them using a variety of instruments. In their weekly performing arts lesson, they perform songs and dances.

French

They'll be continuing with their development of writing, reading and speaking French. Some of the topics include: numbers, colours, animals, time, food, drink and cultural diversity.

Computing

First, pupils will then be tasked with designing and creating their own social media platform. They will use more advanced functions in Word to plan their ideas before finally collating them into a Keynote ready to be presented to their peers.

In the second module, pupils will learn basic and advanced editing techniques and video effects to produce a music video. Pupils will edit, cut and splice footage supplied to them in order to create their final video.

Mr Spencer

RE

Year 6 cover three units in RE during the spring term:

1. What does it mean to be a Buddhist?
2. What are the Beatitudes, and what do they mean for Christians?
3. How does the Christian festival of Easter offer hope?

Science

Year 6 cover two units in science during the spring term:

1. The circulatory system
2. Light

Humanities

There will be one geography and one history unit covered across each term.

- Our geography unit is North America.
- Our history unit is World War 2.

PSHE

The charity *Mind* will be delivering a programme of lessons to do with mental wellbeing.

Afterwards, the class will continue to follow the *Jigsaw* scheme of work, covering *Dreams and Goals* and *Healthy Me*.